



# Crosscutting issues: HUMAN VALUES

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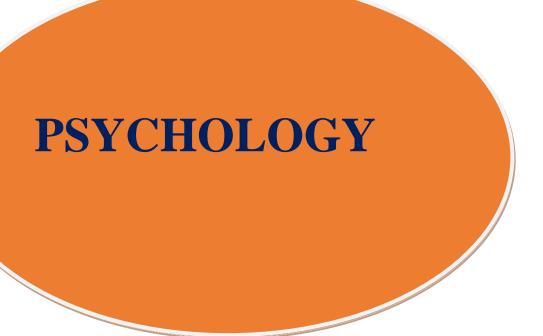
# LIST OF THE COURSES THAT INTEGRATE HUMAN VALUES

Sr.	Program	Name of the Department	Page Number
No.			
1.	B.A.	PSYCHOLOGY	04-25
2.	B.A.	B.VOC(TOURISM)	26-30
3.	B.A.	POLITICAL SCIENCE	31-57
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		SCIENCE)	
5.	B.A.	ENGLISH	66-70
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### **FYBA PSYCHOLOGY**

1 Human values BA Psychology FYBA Foundations of Introduction to psychology	This course helps students to Develop the
Introduction to Social Psychology	ability to evaluate cognitive processes, learning and memory of an individual and understand the personality and intelligence of the individuals by developing their psychological processes and abstract potentials  Students will be able Understand the nature of self, concept of attitude and prejudice of the individual. Understand group dynamics and individual in the social world which inculcate the human values

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• Students will be able Understand the nature of self, concept of attitude and prejudice of the individual. Understand group dynamics and individual in the social world whichinculcate the human values in them.



#### Savitribai Phule Pune University

(Formerly University of Pune)

Three Year B.A. (Bachelor of Arts) Degree Program in Psychology (Faculty of Humanities)

F.Y.B.A. PSYCHOLOGY

Choice Based Credit System

Syllabus

To be implemented from Academic Year 2019-2020







F.Y.B.A. Psychology (w.e.f. 2019-2020) (Choice Based Credit System) 70:30-Pattern (70-Semester-End Exam & 30-Internal Evaluation)

#### Course DSC-PSY- 1A: Foundations of Psychology

#### Course objectives and learning outcomes:

After the completion of this course students will be able to demonstrate the following competencies:

- a) Understand the basic psychological processes and their applications in day to day life.
- b) Develop the ability to evaluate cognitive processes, learning and memory of an individual.
- c) Understand the importance of motivation and emotion of the individual.
- d) Understand the personality and intelligence of the individuals by developing their psychological processes and abstract potentials.

#### Unit 1: Psychology -Introduction:

(12 lectures)

- 1.1 Psychology: a Science, goals of psychology
- 1.2 The brief history & perspective of Psychology: (Structuralism, Functionalism, Gestalt, Psychoanalysis, Behaviorism)
- 1.3 Career Avenues in Psychology & Fields of Psychology: (Clinical, Industrial & Organizational, Educational, Social, Developmental, Health, Criminal & Forensic, Military, Sports, Neuropsychology, Environmental, Positive, Spiritual and Women & Child psychology.)
- 1.4 The Indian Psychology: Past and present
- 1.5 Application: Understanding Behaviour through Methods in Psychology

#### Unit 2: Cognitive processes:

(12 lectures)

- 2.1 Sensation, Attention and Perception, nature of perception, laws of perceptual organization
- 2.2 Learning- Classical and Operant conditioning, observational learning
- 2.3 Memory-processes, information processing model(s)
- 2.4 Forgetting: Theories of forgetting
- 2.5 Application: Techniques for improving memory.







#### Unit 3: Motivation and Emotion:

(12 lectures)

- 3.1 Motivation: Definition, Concept of Homeostasis & Maslow's Hierarchy of Motivation
- 3.2 Types of Motivation: Physiological, Psychological & Social
- 3.3 Motivational Conflicts: Intra-Conflicts & Inter-Conflicts
- Emotion: Definitions, Nature & Importance, Basic Emotions (Joy, Excitement, Tenderness, Sadness, Anger, Fear & Love)
- 3.5 Application: Conflict Resolving Skills

#### Unit 4: Personality and Intelligence:

(12 lectures)

- 4.1 Personality Definitions, Nature
- 4.2 Personality as a set of traits: Cattell's, Allport's & Big Five Theory of Personality
- 4.3 Freud's Psychoanalytical Theory of Personality and Transactional Analysis
- 4.4 Intelligence: Definitions, Theories of Intelligence (Gardner's Theory, Cattell's Theory of Intelligence)
- 4.5 Applications: Testing and enhancing Emotional intelligence.

#### References:

- Ciccarelli, S. K.; White J. N. Adapted by Girishwar Misra (2018). Psychology (5<sup>th</sup> Edition).
- Chadha, N.K. & Seth, S. (2014). The Psychological Realm: An Introduction. Pinnacle Learning, New Delhi.
- 3. Carole, W. and Carol, T. (2007). Psychology (7th Edition). Pearson Education, India.
- Feldman S. R.(2009). Essentials of understanding psychology (7th Ed.) New Delhi: Tata Mc Graw Hill.

#### Books in Marathi Language:

- वच्छाव, बङगुजर आणि शिंदे (२००१). सामान्य मानसशास्त्र, स्वयंभू प्रकाशन, नाशिक
- मृंद्रत आणि खलाने (२०१३). मानसशास्त्राची मुलतत्वे. अथर्व प्रकाशन, जळगांव.
- 3. अञ्चंकर, ओक आणि गोलविलकर (२०१४). मानसशास्त्रः वर्तनाचे शास्त्रः पिअर्सन
- देशपांडे चंद्रशेखर आणि सहकारी (२०१४). स्दम कौशल्ये: मानसशास्त्रीय समुप्देशन प्रक्रियेचा गाआ. उन्मेष प्रकाशन







F.Y.B.A. Psychology (w.e.f. 2019-2020) (Choice Based Credit System) 70:30-Pattern (70-Semester-End Exam & 30-Internal Evaluation)

Course DSC-PSY- 1B: Introduction to Social Psychology

#### Course objectives and learning outcomes:

After the completion of this course students will be able to demonstrate the following competencies:

- a) Understand the basics of social psychology.
- b) Understand the nature of self, concept of attitude and prejudice of the individual.
- c) Assess the interactional processes, love and aggression in our day today life. .
- c) Understand group dynamics and individual in the social world.

#### Unit 1: Introduction:

(Total 12 Lectures)

- 1.1 Definition, Brief history of social psychology (special emphasis on India),
- 1.2 Scope of social psychology
- 1.3 Levels of social behaviour
- 1.4 Approaches towards understanding social behaviour
- 1.5 Application: Community mental health

#### Unit- 2.Individual Level Processes

(Total 12 Lectures)

- 2.1 Difference between Social Cognition & Social Perception.
- 2.2 Self -Concept: Nature, Self-regulation and self-presentation.
- 2.3 Attitude: Definition, components, Dimensions and formation of attitude
- 2.4 Prejudice: Causes.
- 2.5 Application: Formation of attitude and Prejudice eradication







#### Unit 3: Interpersonal processes:

(Total 12 Lectures)

- 3.1 Interpersonal attraction, love
- 3.2 Pro-social behaviour
- 3.3 Locus of control, increasing our helping nature.
- 3.4 Aggression: Meaning, Nature and causes of Aggression
- 3.5 Application: Prevention and reducing aggression

#### Unit- 4. Group Dynamics

(Total 12 Lectures)

- 4.1 Groups: When we join and when we leave, The benefits of joining
- 4.2 Cooperation and Conflict
- 4.3 Conformity; Factors affecting Conformity, Obedience & Authority
- 4.4 Group decision making
- 4.5 Application: Team Building

#### **Books for Reference**

- Baron, R. A., Branscombe, N. R., & Byrne, D. Bhardwaj, Gopa. (2008). Social Psychology. (12th ed.). New Delhi: Pearson Education, Indian subcontinent adaptation 2009
- Aronson, E., Wilson, T. D., & Akert, R. M. (2007). Social Psychology. (6th edi.), New Jersey: Pearson Education prentice Hall
- 3. Baumeister, R. F., & Bushman, B. J. (2008). Social Psychology and Human Nature. International student edition, Thomson Wadsworth USA
- 4. Myers, D. G. (2006). Social Psychology. (8th edi.), Tata McCraw-Hill Publication.

#### **Books in Marathi Language:**

- 1. नात्, वैद्य आणि राजहंस (२००८). सामाजिक मानसशास्त्र. पिअर्सन
- 2. गाडेकर,पाटील, इनामदार (२००७). प्रगत सामाजिक मानसशास्त्र. डायमंड, पूणे.
- 3. तडसरे, तंबाके, पाटील, दरेकर (२००३). सामाजिक मानसशास्त्र. फडके प्रकाशन, कोल्हापूर.
- 4. ढोरमारे आणि रसाळ (२०१५). सामाजिक मानसशास्त्र. उन्मेष प्रकाशन, पुणे.







### **SYBA SYCHOLOGY**

Sr/No.	Crosscutting issue	Program	subject	class	Name of the course	Contentinthec ourse:	Outcome
1	Human values	BA	Psycholog y	SYBA	PSYCHOLOGY OF ABNORMAL BEHAVIOR-I	UNIT: 4	Students will be able to examine multiple probable causes and correlates of behavior.
2					Developmental Psychology	Unit-:1,2,3,4	Students will be able to Understand the importance, characteristics and concern in lifespan development
3					Health Psychology	UNIT: 2,3,4	After the completion of this course students will be able to Understand quality of life and promoting the good health
4					Health Promotion Life Skills	Unit-:1,2,3	Students will be able to understand interpersonal relationship.
5					Psychology of Abnormal Behaviour-2	Unit-:1,2,3,4	This course Creates awareness about mental health problems in society.

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#### SAVITRIBAI PHULE PUNE UNIVERSITY

(Formerly University of Pune)

### **PSYCHOLOGY**

SYBA Syllabus

(CBCS Pattern - To be implemented from 2020-2021)









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#### Semester-3

#### DSE-1A: PSYCHOLOGY OF ABNORMAL BEHAVIOR-I

Learning Outcomes: After the completion of this course students will be able to:

- acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders
- 2. examine multiple probable causes and correlates of behaviour.
- understand critiques, limitations, and implications of diagnosis and classification of psychological diseases.
- 4. create awareness about mental health problems in society.

#### UNIT-I: Abnormal Psychology: An Overview

(12)

- 1- Abnormality: Meaning, Definition, Nature.
- 2- Historical Background of Abnormality.
- 3- Criteria of abnormal behaviour (Biological, Psychological, Socio-cultural)
- 4- Current Classification Systems: DSM-5 & ICD-10/11 an Overview.

### UNIT-II: ANXIETY DISORDERS, OBSESSIVE-COMPULSIVE DISORDERS (OCD), TRAUMA & STRESSOR RELATED DISORDERS (11)

- Generalized Anxiety Disorders: Nature, Types, Symptoms, Diagnostic Criteria & Causes.
- 2- Panic & Agoraphobia, Social Anxiety (Phobia): Nature, Symptoms, Diagnostic Criteria & Causes
- 3- Obsessive-Compulsive Disorder and Body Dimorphic Disorders: Nature, Symptoms, Diagnostic Criteria & Causes
- 4- Post-Traumatic Stress Disorder & Acute Stress Disorder: Nature, Symptoms, Diagnostic Criteria & Causes







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#### UNIT-III: SOMATOFORM AND DISSOCIATIVE DISORDERS

(11)

- 1- Somatic symptoms Disorder: Nature, Symptoms, Diagnostic Criteria & Causes
- 2- Illness Anxiety Disorder: Nature, Symptoms, Diagnostic Criteria & Causes
- 3- Conversion Disorders: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 4- Dissociative Identity Disorders: Nature, Types, Symptoms, Diagnostic Criteria & Causes

#### UNIT-IV: DEPRESSIVE AND BIPOLAR DISORDERS

(11)

- 1- Disruptive Mood Dysregulation Disorder, Major Depressive Disorder: Nature, Symptoms, Diagnostic Criteria & Causes
- 2- Bipolar-I Disorder: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 3- Bipolar-II Disorder: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 4- Suicide and Cyclothymic Disorder: Nature, Symptoms, Diagnostic Criteria & Causes







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#### Semester-3

#### DSE-2A: DEVELOPMENTAL PSYCHOLOGY:

Learning Outcomes: After the completion of this course students will be able to:

- 1: Understand the importance, characteristics and concern in lifespan development
- 2: Understand biological, cognitive, and socio-emotional processes.
- Understand the periods of development, the significance of age, and discuss developmental issues.
- Understand Psychoanalytic, Cognitive, Behavioural and Social Cognitive, Ethological, Ecological and Eclectic theories of development
- Understand methods of data collection and research designs used in Life-span development research

#### Unit- I: Introduction to Lifespan Development (12)

- 1- The Life-Span Perspective: The Importance of Studying Life- Span Development, Characteristics of the Life-Span Perspective, Some Contemporary Concerns
- 2- The Nature of Development: Biological, Cognitive, and Socio emotional Processes, Periods of Development, The Significance of Age, Developmental Issues
- 3- Theories of Development: Psychoanalytic Theories, Cognitive Theories, Behavioral and Social Cognitive Theories, Ethological Theory, Ecological Theory, Eclectic Theoretical Orientation
- 4-Research in Life-Span Development: Methods for Collecting Data, Research Designs, Time Span of Research

#### Unit- II: Biological Beginnings & Prenatal Development (11)

- Genetic foundation of Development: The Collaborative Genes, Genes and Chromosomes, Genetic Principles, Chromosomal and Gene linked Abnormalities
- 2- Heredity and Environment interaction: The nature × Nurture Debate







- 3- a) The Teratology and Hazards to prenatal Development
  - b) Reproductive Challenges and Choices
- 4- The Course of Prenatal Development and Birth Process
- 5- Assessing the Newborn

Unit - III: Infancy (11)

- 1- Physical growth and development in infancy
- 2- Motor, Sensory and Perceptual Development Cognitive Development
- 3- a) Piaget's Theory of Infant Development
  - b) Learning, Remembering, and Conceptualizing
- 4- Language Development

Unit-IV: Early Childhood (11)

- 1- Physical changes, Cognitive Changes
- 2- a) Piaget's preoperational stages
  - b) Vygotsky's Theory
- 3- The Self, Emotional and Moral Development
- 4- Families, Peer relations and Play







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#### Semester-3

#### SEC- 1A: HEALTH PSYCHOLOGY

Learning Outcomes: After the completion of this course students will be able to:

- Understand health psychology and arrive at the introduction to the role of psychology in health.
- 2: Understand the nature of stress and coping
- 3: Understand various factors related to health and diseases.
- 4: Understand quality of life and promoting the good health.

#### Unit-I: An Introduction to Health Psychology

(12)

- 1- Health Psychology Definitions, Nature, Aims
- 2- Biopsychosocial Model of Health
- 3- Psychology's Role in Health Problems in the HealthCare System, "The Person" in Health and Illness, How the Role of Psychology Emerged and Progress in Health Psychology's Goals.
- 4- Application: The Need of Health Psychology- Changing Patterns of Illness, Expanded Health Care Services, Increased Medical Acceptance

#### Unit-II: Stress and Coping

(11)

- Stress Definitions, Nature & Types
- 2- Sources of Stress (Sources within the Person, Sources in the Family & Sources in the Community and Society)
- 3- Responding to Stress (Physiological, Emotional & Behavioural Response)
- 4- Coping Behaviour Problem Focused coping (Ellis's rational thinking, Positive reinterpretation & Humor as a stress reducer) & Emotion Focused Coping (Using systematic problem solving, using time more effectively & improving selfcontrol)









Unit-III: Chronic Health Problems and Its Management

(11)

- 1- Personal Issues in Chronic Health Disorders The Physical Self, Achieving Self, Social Self & Private Self
- 2- Emotional Responses to Chronic Health Disorders Denial, Anxiety & Depression
- 3- Major Chronic Health Problems- Heart Disease, Hypertension, Stroke, Cancer, Type II Diabetes & AIDS
- 4- Application: Psychological Interventions for Chronic Health Disorders (Pharmacological Interventions, Individual Therapy, Social Support Interventions and Relaxation, Stress Management after COVID-19)

#### Unit-IV: Primary Prevention & Health Promotion

(11)

- Quality of life and Health Behaviour Changing Health Habits & Health Beliefs (Attitude change & Placebo Effect)
- 2- Health Compromising Behaviours (Characteristics) Obesity, Smoking & Drinking.
- 3- Developmental, Gender, and Sociocultural Factors in Health Development and Health, Gender and Health, Sociocultural Factors and Health
- Health Promoting Behaviours Diet, Exercise, Sleep, Rest, Vaccination and Screening, Accident prevention

#### Source Books

Ogden, J. (2017). Health psychology: A textbook (4th ed.). McGraw Hill Education.

Sarafino, Edward P and Smith, Timothy W (2012). Health Psychology - Bio psychosocial Interaction (7th ed). Wiley India Edition.

Taylor, Shelley E. (2018). Health Psychology (10th ed). McGraw Hill Higher Education. Indian Edition

Weiten, W. and Lloyd, M. (2007). Psychology applied to modern life: Adjustment in the 21st century, Indian Edition 8th. Thomson







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#### SEC-2A: Skill Enhancement Courses (SEC) - (2 Credits)

#### Notes:

- The University Grants Commission has made it compulsory for students to earn two credits from a Skill Enhancement Course (SEC) in each semester second year onwards.
- It is mandatory for the student to complete one Skill Enhancement Course (SEC) in each semester from Semester III to Semester VI.
- 3. Skill Enhancement Course (SEC) will have two (2) credits only.

#### SEC-2A: Health Promotion Life Skills

Unit-I: Hygienic behaviour

(10)

- 1- Types of infectious diseases
- 2-Signs and symptoms of infectious diseases
- 3- How to prevent infectious diseases: hygienic habits

#### Unit-II: Relationships

- 1- Interpersonal relationship
- 2- Peer pressure- saying no to drugs, tobacco
- 3- Bullying and its effect

#### Unit-III: Competency Mapping

- 1: Competency mapping: Introduction
- 2: Methods of competency mapping
- 3: Competencies dealing with self-management

#### Ref:

Sanghi Seema (2016). The Handbook of Competency Mapping: Understanding, Designing and Implementing Competency Models in Organizations. Sage







#### Semester-4

#### DSE-1B: PSYCHOLOGY OF ABNORMAL BEHAVIOR-II

Learning Outcomes: After the completion of this course students will be able to:

- Learn descriptions, and theories underlying diagnostic nosology of psychiatric disorders.
- Learn and understand benefits, critiques, limitations, and implications of diagnosis and classification.
- Help students to acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders.
- 4. Examine multiple probable causes and correlates of behaviour.
- Create awareness about mental health problems in society.

#### UNIT-I: SCHIZOPHRENIA & OTHER PSYCHOTIC DISORDERS (12)

- 1- Schizophrenia: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 2- Schizophreniform Disorder: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 3- Schizoaffective Disorder: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 4- Delusional Disorders: Nature, Types, Symptoms, Diagnostic Criteria & Causes

#### UNIT-II: PERSONALITY DISORDERS AND IMPULSE CONTROL DISORDERS (11)

- 1- Characteristics of Personality Disorder and Gender Differences
- 2- Personality Disorders Characterized by Odd or Eccentric Behavior: Paranoid, Schizoid & Schizotypal - Nature, Symptoms, Diagnostic Criteria & Causes
- 3- Personality Disorders Characterized by Dramatic, Emotional, or Erratic Behavior: Antisocial, Borderline, Histrionic, & Narcissistic - Nature, Symptoms, Diagnostic Criteria & Causes







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4- Personality Disorders Characterized by Anxious or Fearful Behavior: Avoidant, Dependant, & Obsessive- Compulsive - Nature, Symptoms, Diagnostic Criteria & Causes

# UNIT-III: EATING DISORDERS, SLEEP-WAKE DISORDERS, SEXUAL DISORDERS, SUBSTANCE-RELATED AND ADDICTIVE DISORDERS (11)

- 1- Eating Disorders (Anorexia Nervosa, Bulimia Nervosa, & Binge- Eating Disorder): Nature, Symptoms, Diagnostic Criteria & Causes
- 2- Sleep-Wake Disorders (Insomnia disorder, hyper somnolence disorder, Narcolepsy. Breathing related sleep disorder, Circadian rhythm sleep-wake Disorder): Nature, Symptoms, Diagnostic Criteria & Causes
- 3- Alcohol Related Disorders (Alcohol use Disorder, Alcohol Intoxication, Alcohol Withdrawal): Nature, Symptoms, Diagnostic Criteria & Causes
- 4- Gambling Disorder, Internet and Cell phone Addiction: Nature, Symptoms, Diagnostic Criteria & Causes

#### UNIT-IV: NEURODEVELOPMENTAL DISORDERS (11)

- 1- Autism Spectrum & ADHD: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 2- Intellectual Disability: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 3- Communication Disorders: Nature, Types, Symptoms, Diagnostic Criteria & Causes
- 4- Learning Disorders: Nature, Types, Symptoms, Diagnostic Criteria & Causes







### TYBA PSYCHOLOGY

Sr/ No.	Crosscutting issue	Prog	subject	class	Name of the	Content	outcome
NO.	issue	ram			course	urse:	
1	Human values	BA	Psychology	TY BA	Industrial and Organizational Psychology	Unit-3	Students will be able to understand different theories of motivation.
2					Personality Development- 1	Unit- :2,3	Students will be able to Describe the concept of personality. Identify and classify various personality traits and Correlate real life behavioral patterns with theoretical assumptions.
3					APPLIED PSYCHOLOG Y	Unit- 1,2,3,4	Students will be able to Describe the concept of applied psychology, educational psychology, family structure and developmental patterns. Know the clinical psychology related mechanisms, social issues, and criminal behavior. Evaluate the interpersonal relations.







#### SAVITRIBAI PHULE PUNE UNIVERSITY



#### **TYBA Psychology Syllabus**

From the academic year 2021-22

Outcome Based Syllabus

	Semester-V	Semester-VI	
G-3 35223	SEC- 1C (Industrial and Organizational Psychology) (3)	SEC- 1D (Applied Psychology) (3)	
S-3 35221	DSE-1C (Psychological Testing) (Theory) (3)+ (1) Testing Project	DSE-1D Experimental Psychology (Theory) (3)+(1) Testing Project	
S-4 35222	DSE-2C (Psychological Tests) (Practical) (3)+(1) Statistics	DSE-2D (Psychological Experiments) (Practical) (3)+(1) Statistics	
35224	SEC-2C (Personality Development-1) (2) (Value/skill based course)	SEC-2D (Personality Development-2) (2) (Value/skill based course)	
	G.E. 1 (2)	G.E.2 (2)	

- One credit is equal to one clock hour
- It is expected to refer Bloom's taxonomy







#### SEC 1 C (3): INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY

After completing the course, student should be able to:

CO1: Describe the concept of industrial and organizational psychology, selection and training, evaluation and motivation at workplace.

CO2: Explain job profile, job analysis, recruitment techniques and employee training.

CO3: Identify and classify the appraisal rating system.

CO4: Compare different theories of motivation.

CO5: Evaluate the training programme and job performance.

UNIT-1: INDUSTRIAL AND ORGANIZATIONAL (I/O) PSYCHOLOGY- NATURE AND SCOPE

- 1.1: I/O Psychology: Meaning, subject matter and functions of Industrial Psychology
- 1.2: The history of I/O Psychology
- 1.3: I/O Psychology in the present
- 1.4: Future of I/O Psychology

UNIT-2: PERSONNEL SELECTION AND TRAINING

- 2.1: Job Profile, job analysis and Recruitment techniques
- 2.2: Interviews, psychological testing and Needs assessment for training
- 2.3: Psychological Principles in training and training for knowledge and skill
- 2.4: Evaluation of Training Programme
- UNIT- 3: EVALUATING JOB PERFORMANCE, JOB SATIFACTION
  - 3.1: Uses of performance evaluation: Downsizing, promotion, seniority
  - 3.2: Sources of evaluation: The evaluator and performance appraisal
  - 3.3: Appraisal rating and non-rating evaluation methods
  - 3.4: Job satisfaction: Concept and theories
- UNIT-4: MOTIVATION AND LEADERSHIP AT THE WORKPLACE
  - 4.1: Work motivation: Concept, Self-discipline seven step process
  - 4.2: Need and cognitive theories: McClelland, Herzberg, Goal Setting Theory, Self Efficacy Theory
  - 4.3: Leadership-Styles, Theories
  - 4.4: Communication: Concept, Process

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#### SEC 2 C (2) (VALUE/SKILL-BASED COURSE) : PERSONALITY DEVELOPMENT-1

After completion of this course, student should be able to:

CO1: Describe the concept of personality.

CO2: Identify and classify various personality traits.

CO3: Correlate real life behavioural patterns with theoretical assumptions.

CO4: Apply psychological skills in daily life situations.

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#### UNIT-1: PERSONALITY

- -Concept and Role of Personality: Definitions,
- -Factors affecting personality

#### UNIT -2: TRAITS

- -Personality Traits
- The 7 habits of highly effective people

#### UNIT: 3: FIVE PILLARS OF PERSONALITY DEVELOPMENT

- -Introspection,
- -Self- Assessment,
- -Self-Appraisals,
- -Self-Development,
- -Self-Introduction

#### READINGS:

Covey Stephen (2004). The 7 habits of highly effective people. Franklin Covey Co.

Hurlock Elizabeth (1988). Personality Development, McGraw Hill

Natu, S.A, (2021). Personality Development, Revised Edition, Nirali Prakashan, Pune







B.VOC
(Tourism and service industry)

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### FY B.VOC

Sr/No.	Crosscutting issue	Program	subject	class	Name of the course	Content in the course:	outcome
1	HUMAN VALUES	BA	B.VOC tourism	B.VOC tourism	Ethical, Legal & Regulatory aspects of Tourism	UNIT: 1,2,3	Students will be able to develop the communication skills, enhance their decision making process.
					Human Resource Planning & Development in tourism	UNIT: 1,4	Students will be able to develop the communication skills, enhance their decision making process.
					Introductions to Hospitality Industry	UNIT:3	Students will be able to develop the communication skills, enhance their decision making process.







• Students will be able to develop the communication skills, enhance their decision making process by understanding human values.

#### SEMESTER II

Module: TSI 107 Introductions to Hospitality Industry

No. of Credits: 04 Assignments: 30 Marks Contact Hours / Week: 04 Semester Exam: 70 Marks

Unit I: Introduction

Introduction to hospitality Management

Hotel- Definition Classification and Star categorization of hotel Meal Plan, Types of Room

Unit II:

Departments/Functional units in Hotel and Organizational Structure Front Office- Organization structure and its functions Types of hotel reservation System

Unit III:

Back Offices

Purchasing, Accounting, Human Resource Management, Maintenance Food and Beverage Production- Organization structure and its functions Food and Service Production- Organization structure and its functions

Unit IV

Major Hotel Chains in India, Heritage Hotels, FHRAI and HRACC

#### Suggested Readings:

- 1. Introduction to tourism and hospitality management- Sourabh Dixit
- 2. Hotel Management- Yogendra K Sharma
- 3. Introduction to tourism and hospitality Industry- Sudhir Andrewi
- Hotel housekeeping training Manual Sudhir Andrew
- Hotel front office training Manual- Sudhir Andrew







#### Module TSI 109: Ethical, Legal & Regulatory aspects of Tourism

No. of Credits: 04 Assignments: 30 Marks Contact Hours / Week: 04 Semester Exam: 70 Marks

#### Unit-1

- A. Indian Contract Act: 1972
- B. Partnership Act, 1932 C. Companies Act, 1956 D. Agencies

#### Unit-2

- A. Consumer Protection Act & tourism
- B. MRTP Act, Applicable tourism as consumers C. FEMA 1999
- D. Foreigner's Act

#### Unit- 3

- A. Passport Act B. Tourism bill of rights
- C. Travel insurance, passport, visa & health

#### Unit-4

- A. Custom & currency regulations B. World cultural & natural heritage, 1972 UNESCO
- C. Ethics in touris, Barmuda Agreement

#### Suggested Books:

- The Business of Travel agency Operation & administration D.L. Foster.
   The Indian Travel agents Malik, harish & Chandra







#### Module TSI 110: Human Resource Planning & Development in tourism

No. of Credits: 04 Assignments: 30 Marks
Contact Hours / Week: 04 Semester Exam: 70 Marks

#### Unit -1

HRM – Meaning, Importance, Functions, Challenges and opportunities.

Need for HRM in tourism Industry, Objective of human resource planning. Need for human resource planning in tourism.

#### Unit -2

Recruitment --Meaning, Sources, methods, Selection, -- selection methods

Placement, induction and performance appraisal -- meaning and relevance in tourism industry

Training and development -- meaning and its requirements, wage and salary-concept, Incentive.

#### Unit - 3

Job Evaluation - Concept, scope and limitation,

Job Analysis and job description, - definition, uses of job analysis and job description, job

description, job specifications and job analysis linkages

#### Unit - 4

Human Resource Development (HRD) -An Quentiew. What is HRD, Why HRD, HRD process and outcome', An overview of HRD practices: Trends HRD in Service Industry: Importance and role of HRD in Service Sector, HRD in Tourism Sector

#### Suggested Books -

- 1. Human Resource Management --- Gary Dessler
- 2. Human Resource Management --- P. Subba Rao
- 3. Human Resource Management --- Millokovich







# POLITICAL SCIENCE

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### **FYBA POLITICAL SCIENCE**

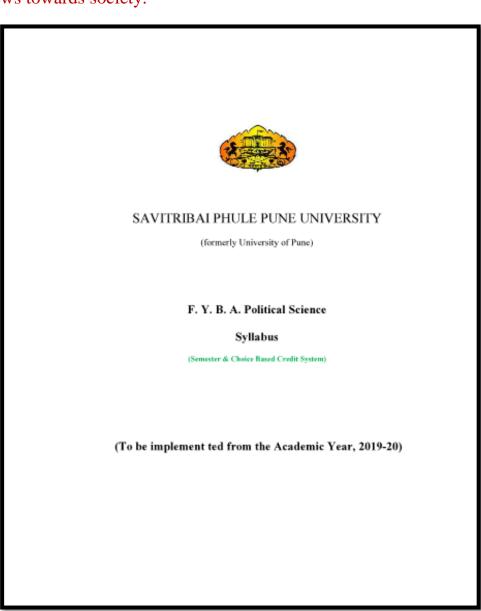
Sr/N	Crosscuttin	Progra	subject	clas	Name of the	Contentinthecour	outcome
0.	g issue	m		S	course	se:	
1	Human values	BA	Politica 1 Scienc e	FY BA	IntroductiontoInd ianConstitution	Unit- 2:FundamentalRig hts, Duties and DirectivePrinciple sofState Policy	Students will be able gain knowledge about their fundamental rights which indirectly builds their personality with enriched human values and positive views towards society.







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Savitribai Phule Pune University
F. Y. B. A. Political Science
(CBCS pattern to be implemented from 2019-2020)
G-1 General Paper
INTRODUCTION TO INDIAN CONSTITUTION

#### Total Credits : 03

#### Objectives

The contents of this course are designed with the following objectives:

- To acquaint students with the important features of the Constitution of India and with The basic framework of Indian government.
- 2. To familiarize students with the working of the Constitutionof India.

	Semester-I	Period
Unit 1: Making of the Indian C	Constitution	12
<ul> <li>a) Historical Background</li> </ul>		
<ul> <li>b) Constituent Assembly</li> </ul>		
c) Preamble		
d) Salient Features		
Unit 2: Fundamental Rights, I	outies and DirectivePrinciples	12
<ul> <li>a) Fundamental Rights</li> </ul>		
<ul> <li>b) Fundamental Duties</li> </ul>		
<ul> <li>c) Directive Principles of Sta</li> </ul>	te Policy	
Unit 3: Federalism		12
<ul> <li>a) Salient Features of Indian</li> </ul>	n Federalism	
<ul> <li>b) Centre –State Relations</li> </ul>		
<ul> <li>c) Issues of Conflict (Water</li> </ul>		
Unit 4: Constitutional Amenda		12
<ul> <li>a) Constitutional Provision</li> </ul>	S	
<ul> <li>b) Major Constitutional Ar</li> </ul>	nendments (42, 44 & 86)	
<ul> <li>e) Basic Structure of the In</li> </ul>	ndian Constitution	
	Semester- II	
Unit5: Legislature		12
<ul> <li>a) Union Legislature – Stru</li> </ul>	cture, Powers and Role	
<ul> <li>b) State Legislature – Struct</li> </ul>	ture, Powers and Role	
Unit6: Executive		12
,	sident and Vice President- Powers, nctions and Role	
ii) Pr iii) C b) State Executive- ii) Cl	ime Minister - Powers, Functions and R ouncil of Minister – Powers and Function overnor - Powers, Functions and Role nief Minister – Powers, Functions and R ouncil of Minister – Powers and Function	ons and Role







### **SYBA POLITICAL SCIENCE**

Sr/No.	Crosscutting issue	Program	subject	class	Name of the course	Contentinthecourse:	outcome
1	Human values	BA	Political Science	SY BA	Introductionto Political science	Unit- 6:Rights	Students will be able gain knowledge about rights offer5d by the country which in turn build their personality and views towards society.
2					Western political thoughts	Unit: 1,2,3,4,5,6,7,8	Students will gain the insight of the political thoughts of various economists, political leaders etc. which in turn build their personality and views towards society.









#### SAVITRIBAI PHULE PUNE UNIVERSITY

S.Y.B.A. Political Science Syllabus (CREDIT & SEMESTER SYSTEM)

Revised Syllabus will be implemented with effect from the academic year 2020-2021

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Savitribai Phule Pune University, Pune S. Y. B. A. Political Science (CBCS pattern to be implemented from 2020-2021) Core Course (C.C.)
AN INTRODUCTION TO POLITICAL SCIENCE

This course is designed to acquaint students with the -

- Important sub themes of Political Science as a discipline
   Approaches to study Political Science
   Basic Concepts and Values in Political Science

Unit 1: The Study of Political Science a) Definition b) Nature c) Scope Unit 2: Approaches to Study Political Science a) Normative b) Empirical c) Ferninist Unit 3: Basic Concepts  11
c) Scope Unit 2: Approaches to Study Political Science 11 a) Normative b) Empirical c) Ferninist
Unit 2: Approaches to Study Political Science a) Normative b) Empirical c) Ferninist
a) Normative b) Empirical c) Ferninist
c) Feminist
Unit 3: Basic Concepts 11
a) The State
b) The Market
e) The Civil Society
Unit 4: Democracy 11
a) Representative
b) Deliberative
c) Participatory
SEMESTER IV
CC-I D (3)
Unit 5: Basic Political Values 12
a) Liberty
b) Equality
e) Justice







Linit 7: Ideologies a) Nationalism b) Socialism c) Fascism Unit 8: International Organisations a) United Nations — Structures, Functions and Challenges b) Regional — EU, SAARC, OPEC, NATO c) MNCs  Readings:  1. जन्मी विकास, १०१९, राज्यास्य स्थानी प्रवाद व वृत्तिवा, कामपुर, मरिया प्रकारण 2. Bhargava Rajeev and Ashok Acharya (eds.), 2008, Political Theory, Delhi, Pearson. 3. आगंत राजीव व्यक्ति कांग्र कांग्र कांग्र कामपि (गंगा), कामपि हमंग (ब्रमु), राज्याम विद्याल, क्यों दिल्ली, विधारण प्रकारण 4. Christiano Theorem and John Christman (eds.), 2009, Contemporary Debates in Political Philosophy Malden, MA, Wiley-Blackwell. 5. Daniel R Brower, 2005, The World Since 1945: A Brief History, Pearson Prentice Hall. 6. गण्यव्याम संत्रम, २०१५, मानमी वांग्रेजन पश्चिमपुल विद्याल काणि रोजयार, पुने, अवसांग प्रकारण. 7. Gaus Gendel F., 2000, Political Concepts and Political Theories, Boulder, Westview Press. 8. Goodin Robert, Philip Petiti and Thomas Progge (eds.), 2007, A Companion to Contemporary Politica Philosophy, Oxford, Blackwell. 9. Greensein Fred L and Pelstry Nelson W, 1975, Handbook of Political Science, Addison Wesle Longman. 10. Gupta Sachdeo and Singh S K, 1987, Political Theory and Ideology, Delhi, Ajanta Prakashan. 11. Herry D. Aiken, 1956, The Age of Ideology, New York, Menter. 12. Heywood Andrew, Political Theory — An Introduction, 2004, Palgrave Basingstoke. 13. जाएक वृद्धारण, २०१५, १९, १९३, १९३५ विद्यालय कीं की स्थायह(Translation of O. P.Gaeba, An Introduction of Political Theory), Punc. K 'Sagar.	Linit 7: Ideologies  11 (1) Nationalism  13) Socialism  14) Socialism  15) Socialism  16) Fascian  Unit 8: International Organisations  10 United Nations—Structures, Functions and Challenges  16) Regional — EU, SAARC, OPEC, NATO  (1) MNCs  Readings:  1. अवनारी जिल्ला, २०१९, साम्यामार, समाने प्रवाह क पुणिस, बालपुर, प्रतिवा प्रकारण.  2. 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Cambridge University Press.  15. Mackenzie I, Political Concepts, 2005, 4 Reader and Guide, Edinburg, Edinburg University Press.  16. पाटीनाची, वी., ६०००, राजनीय संकरपंत्र, चीन्हापुर, फाके प्रकानन.	Cambridge University Press.  15. Mackenzie I, Political Concepts, 2005, 4 Reader and Guide, Edinburg, Edinburg University Press.  16. पाटीनाची, ची., ६०००, राजनीय संकरपंत्र, चीन्हापुर, फाके प्रकानन.	Cambridge University Press.  15. Mackenzie I, Political Concepts, 2005, a Resuler and Goide, Edinburg, Edinburg University Press.  16. पाटीनकी. बी., ६०००, राजकीय संकर्णका, कीन्हापुर, फाके प्रकारन.	Cambridge University Press.  15. Mackenzie I, Political Concepts, 2005, A Resider and Guide, Edinburg, Edinburg University Press.  16. पाटीनकी, की., १०००, राजकीय संकारका, कीलहापुर, फाके प्रकानन.	Cambridge University Press.  15. Mackenzie I, Political Concepts, 2005, A Reader and Guide, Edinburg, Edinburg University Press.  16. पाटीनची. ची., १०००, राजकीय संकारक, चील्हापूर, फाके प्रकारक.		
<ol> <li>Mackenzie I, Political Concepts, 2005, A Reader and Guide, Edinburg, Edinburg University Press.</li> <li>पाटीनाकी, बी., १०००, राजनीय संकापना, कीन्हापुर, फाके प्रकारन.</li> </ol>	<ol> <li>Mackenzie I, Political Concepts, 2005, A Reader and Guide, Edinburg, Edinburg University Press.</li> <li>पाटीनाकी, बी., १०००, राजनीय संकापना, कीन्हापुर, फाके प्रकारन.</li> </ol>	<ol> <li>Mackenzie I, Political Concepts, 2005, A Resuler and Guide, Edinburg, Edinburg University Press.</li> <li>पाटीनकी, बी., ६०००, राजकीय संकण्पन, कोल्हापुर, फाके प्रकारत.</li> </ol>	<ol> <li>Mackenzie I, Political Concepts, 2005, A Resider and Guide, Edinburg, Edinburg University Press.</li> <li>पाटीनकी. की., ३०००, राजकीय संकारका, बील्कापुर, फाके प्रकारत.</li> </ol>	<ol> <li>Mackenzie I, Political Concepts, 2005. A Reader and Guide, Edinburg. Edinburg University Press.</li> <li>पाटीनची. ची., १४००, राजकीय संकर्णका, चील्हापुर, फाके प्रकानन.</li> </ol>		Cambridge,
<ol> <li>पाटीनबी. थी., २०००, राजवीय संकल्पना, कोल्हापुर, फाके प्रकानन.</li> </ol>	<ol> <li>पाटीनबी. थी., २०००, राजवीय संकल्पना, कोल्हापुर, फाके प्रकानन.</li> </ol>	<ol> <li>पाटीनबी. थी., २०००, राजकीय संकल्पना, कोल्हापूर, फाके प्रकारान.</li> </ol>	<ol> <li>पाटीनची. ची., २०००, राजकीय संक्रम्पना, चील्हापूर, फाके प्रकानन.</li> </ol>	<ol> <li>पाटीनची. ची., १०००, राजकीय संकल्पना, फोल्हापूर, फाके प्रकातन.</li> </ol>		v Press.
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Savitribai Phule Pune University, Pune S. Y. B. A. Political Science (CBCS pattern to be implemented from 2020-2021) DISCIPLINE SPECIFIC ELECTIVE COURSE WESTERN POLITICAL THOUGHT

- Objectives:
  This course is designed to acquaint students with the —
  1. Major traditions of thought that have shaped political discourse in different parts of the world.
  2. The great diversity of social contexts and philosophical visions.
  3. The history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life.

	SEMESTER III	PERIOD
Unit 1: Plate	DSE-1A (3)	12
a) Ideal State		
b) View on Education		
e) Theory of Justice		
Unit 2: Aristotle		11
a) Classification of the State		
b) Views on Slavery		
e) Theory of Revolution		
Unit 3: Machiavelli		11
a) Human Nature		
<ul> <li>b) Attitude towards Religion and Morality</li> </ul>		
e) Views on State		
Unit 4: Locke		11
a) State of Nature		
b) Natural Rights		
c) Theory of Social Contract		
	SEMESTER IV	
	DSE-1B (3)	
Unit 5: Rousseau a) State of Nature		12
b) General Will		
e) Theory of Social Contract		







Unit 6: Hegel a) Idealism b) Theory of State

c) Views on Freedom

a) Views on Liberty b) Representative Government

e) Views on Utilitarianism

Unit 8: Karl Marx a) Historical Materialism

b) Class Struggle

e) Theory of State and Revolution

- 1. Adams Ian and R.W.Dyson, 2004, Fifty Great Political Thinkers, London, Rutledge.
- बोळ भारकर, १९५५, गाखिमात्य राजकीय विकारबंद, नागपुर, पिंपळापुर.
- 3. Deo Vijay, SharadGosovi&SanjyotApte, 2011, Westown Political Thought, Pane, Diamond Publication.
- 4. वेबरेस्ट्रेन, २०२०, प्राधिमात्वराजकीयविवाल्तेमेस्टर-3,ईपुस्तक), अमेशांनएशिया-पेतिरिक श्रीर्त्वस्व प्रायखेट लिमिटेड.
- वेक्रेस्ट्रेस,२०२०, गाधिमात्यराज्यीगविचात्तेमस्टर-4,ईपुनत्यः),अमेशांनएशिका-पॅतिपिक होत्यात प्रापन्तेट feftire.
- गाउँ ती. के., १९७७, प्राधिमात्य राजकीय क्षित्रार, पुणे, राणे प्रकातन.
- 7. Mehta V. R. 1996, Foundation of Indian Political Thought, New Delhi, Manohar
- Nelson Brian, 2004, Westow Political Thought, Pearson Education
   Nelson Brian R. 2006, Westow Political Thought, Second Edition, New Delhi, Pearson Education.
- 10. Purckh Bhiku and Thomas Pantham, 1987, Political Discourse; Exploration in Indian and Western Political Thought, New Delhi, Sage.
- 11. Sabine G.H. 1971, A History of Political Theory, Calcutta, Oxford & I.B.H.
- साकतवर ई. आणि जैन अशोक, १९९०, प्राश्चिमात्यराज्यशिविष्यार, पुणे, सेट प्रकाशक.
- 13. W.T. (series editor), 1959, Masters of Political Thought, (Vols. 2 and 3), London, George Harsp& Co.







# TYBA POLITICAL SCIENCE

Sr/No.	Crosscutting issue	Program	subject	class	Name of the course	Contentinthecourse:	outcome
1	Human values	BA	Political Science	TY BA	International relations	Unit: 4 (Sem V & VI)	Students will gain the insight of the various international organizations and they will be able to address various issues related to hunger, poverty all across the world. They will have a clear cut knowledge about their rights offered by the government.









## SAVITRIBAI PHULE PUNE UNIVERSITY

(Formerly University of Pune)

T.Y.B.A. Political Science & Public Administration Syllabus (CREDIT & SEMESTER SYSTEM)

Revised Syllabus will be implemented with effect from the academic year 2021-2022







PERIOD

Savitribai Phule Pune University

#### T.Y.B.A. Political Science

(CBCS pattern to be implemented from 2021-2022)

#### DISCIPLINE SPECIFIC ELECTIVE COURSE

#### INTERNATIONAL RELATIONS

#### Objectives:

This paper deals with concepts and dimensions of International Relations and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms. The dominant theories of power and the question of equity and justice, the different aspects of balance of power leading to the present situation of a unipolar world are included. It's highlights various aspects of conflict and conflicts resolution, collective security and in the specificity of the long period of the post second world war phase of the cold war, of Detent and Deterrence leading to theories of rough parity in armaments.

#### SEMESTER-V DSE 2 C (3)+1

Un	it 1: Introduction to International Relations	12
a)	Development and Meaning	
b)	Nature	
c)	Scope	
Un	it 2: Approaches to International Relations	12
a)	Idealism	
b)	Realism – Neo realism	
c)	System approach	
d)	Marxism	
Un	it 3: World War II and the Cold War	12
a)	Causes and Consequences of the world war II	



b) Emergence of the cold war and its phase
 c) End of cold war and the emerging world order







## Unit 4: International Organizations a) The United Nations - its structure and peacekeeping Functions- Reforms of UN b) International Financial institutions: World Bank, IMF, WTO c) Regional Organizations : EU, SAARC, ASEAN, BRICS SEMESTER-VI DSE 2 D (3)+1 12 Unit 1: The Theory of Non-Alignment a) Meaning and basic principles of Non-Alignment b) Emergence of Non-Alignment c) Non-Alignment as a Movement d) Relevance of NAM In Post cold war period Unit 2: Globalization 12 a) Meaning of Globalization b) Evolution and Impacts of Globalization c) Limits of Globalization d) Role of The state Unit 3: International Political Economy 12 a) Neo-Colonialism b) New International Economic Order c) North-South Divide d) South-South Co-operation Unit 4: Contemporary Global Issues 12 a) International Terrorism b) Environmental Issues c) Poverty, Development and Hunger d) Human Rights







# MA I POLITICAL SCIENCE

Sr/No.	Crosscutting issue	Program	subject	class	Name of the course	Contentinthecourse:	outcome
1	Human values	BA	Political Science	MA	Western political thoughts	Unit-1,2,3,4	Students will gain the insight of the political thoughts of various economists, political leaders etc. which indirectly builds their personality and views towards society.
					Theories and issues in political science	Unit: 1,4	Students will gain the insight of various approaches to international politics which develops their values to act in the society.
					Comparative political analysis	Unit: 4	Students will be able to understand the state affairs in details, Human values involved in it.
					Social and political movement in India	Unit: 3,4	Students will gain the insight of the e working condition of various movement that had taken place in India. Values that







			learned from that movement.









SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE. (formerly University of Pune)

M. A. - I: Political Science Syllabus (CREDIT & SEMESTER SYSTEM Under NEP-2020)

Revised syllabus will be implemented with effect from the Academic Year 2023-2024 at College Centers







#### POL 501: Western Political Thought (4 Credits)

This course is meant to serve as a window on the major thinkers have shaped political discourse in different parts of the world over the last three millennia. It stresses the great diversity of social contexts and philosophical visions that have informed the ideas of key political thinkers across epochs. The chief objective is to project the history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life

#### Learning Outcomes:

- The students will be able to understand the plural traditions of thought in western world from ancient to modern
- The students will comprehend the collective and fluid nature of political ideas
- The student shall develop critical perspectives in the field of history of western political
- 1. Plato
- a. Life and Works
- b. Concept of Ideal State
- c. Theory of Justice
- d. Views on System of Education & Human Natures & Ethics
- 2. Thomas Hobbes
- a. Life and Works
- b. Human Nature and State of Nature
- c. Views on Natural Rights J- Human Values of Ethios
- 3. John Stuart Mill
- a. Life and Works
- Human Valves
- c. Representative Government
- d. Views on Utilitarianism
- 4. Karl Marx
- a. Life and Works
- Ethics & Human valves. b. State and Class
- c. Historical Materialism
- d. Views on Revolution









## POL 503: Theoris and Issues in International Politics (4 Credits)

Students need a brief history of international politics to understand why we study the subject and how current scholarship is informed by what preceded it. Theories provide interpretative frameworks for understanding what is happening in the world and the levels of analysis. Competing theories are presented.

#### Learning Outcomes:

- The students will be understand the major theories of international politics
- The students shall critically analyze international events from theoretical standpoint
- The students will learn the skill to interpret and evaluate the nature of international politics.

#### 1. Approaches to International Politics

- a. Idealism
- b. Realism
- c. Liberalism
- d. Marxism

#### 2. Geopolitical Issues

- a. Geopolitics: Meaning and evolution
- b. Alfred Mahan's theory of Sea Powers,
- c. Harford Mackinder's Heartland theory
- d. Contemporary Geopolitics

#### 3. Changing International Political Order since World War II

Human Nalves

- a. Rise of super powers; cold war and Detene
- b. Non-aligned movement: Origin, achievements and its relevance
- c. Collapse of the Soviet Union; Rise of American hegemony
- d. Features of Post-Cold War international politics

#### 4. Contemporary concerns

- a. Terrorism
- Govironment b. Environment
- Human Valyes. d. Human Rights







#### PDEA's

# Annasaheb Magar Mahavidyalaya Hadapsar Pune - 411028



# POL 551: Comparative Political Analysis (4 Credits)

The purpose of this course is to acquaint the student with the sub-discipline of comparative politics. It expects the students to understand the comparative methodology and dynamics of

## Course Outcomes:

- The paper will provide a critical introduction to the discipline of comparative political
- The students shall understand major theoretical standpoints of comparative enquiry, The students will develop a critical and interpretive understanding for further

## 1. Comparative Politics

- a. Meaning and Nature
- b. Scope and Importance
- c. Old Comparative politics (Before Second World War)
- d. New Comparative politics (After Second World War)

# 2. Approaches to the study of Comparative Politics

- b. Institutional
- c. Systems Approach
- b. Structure-Functional

## 3. Parties and Pressure Groups

- a. Origin of political parties in modern era
- b. Classification of Party System
- c. Nature and types of pressure groups
- d. Role of Pressure Groups in different political systems

## 4. Non State Political Actors

- a. Origin and development of non-state political actors
- b. Features of non-state political actors
- c. Social Movements Ethics & Human Dalyes.









# POL 561: Social and Political Movements in India (4 Credits)

This course expects students to get introduced to the Phenomenos of Social momenta arising from collective mobilizations. Students are expected to also understand the relationship between competitive democratic politics and social movements. Movements by different sections are to be studied with specific reference to the experience of social movements that have taken place in postindependence India. The course also touches upon the issue of civil society initiatives in contemporary India

#### Learning Outcomes:

- · The paper shall help students to understand assertions and collective mobilisations of different social groups in India.
- The students will be able to analyse types of social movements and its socio-political
- The will be able to evaluate the dynamic relationship between democracy and social movements.

#### 1. Socio-Political Movement

- a. Meaning, Definition
- b. Nature and Scope of Movement
- c. Old and New Movements
- d. Impact and Important of Movements in India

#### 2. Agrarian Movement

- a. Origin and Objectives of Agrarian Movement
- b. Issue of land reforms- Naxalites, Farmers Movement
- b. Bhudan Movement
- d. Landless Movement, Bhartiya Kisan Union

#### 3. Caste and Community Movement

- a. Dalit-Movement, Dalit Panther
- b. Adiwasi Movement
- c. OBC Mobilization after Mandal Commission
- d. Movement of Minorities

#### 4. Women Movement

- a. Origin and Objectives of Women Movement
- b. Historical Background of women in India.
- c. Issues of Sexual and Domestics Violence
- d. Reservation

Ethics & Human Dalyes

Human Valyes







# MA II POLITICAL SCIENCE

Sr/ No.	Crosscutting issue	Progra m	subject	clas s	Name of the	Contentint hecourse:	outcome
1	Human	MA	Political	MA	<b>course</b> Modern	Unit-4	Students will oain the insight of
1	values	MA	Science	MA	political thoughts	Cmt-4	Students will gain the insight of the political thoughts of various economists, political leaders etc. which indirectly builds their personality and views towards society.
					World politics	Unit: 4	Students will gain the insight of various developments in world politics which develops their values to act in the society.
					Political thoughts of Dr. Babasahe bAmbedk ar	Unit: 2,3	Students will be able to understand the thought process of Dr. BabasahebAmbedkar. This give new perception to students and develop human values among them.
					Fundame ntals of Political theory	Unit: 2,3	Students will gain the insight of the evolution and importance of political theory. Values that learned from those theories
					Politics and Society	Unit: 3,4,5	Students will gain the insight of the interface of politics with social structure.







# PO-C7 Modern Political Thought

Objectives: The purpose of this course is to introduce to the student political ideas, views and concerns of leading Indian thinkers. The course encourages students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in pre and post-independence India.

- 1. Mahadeo Govind Rande
- a) Views on Social Reforms
- b) Economic Ideas
- c) Political Liberalism
- 2. Mahatma Gandhi
- a) Truth and Non-violence
- b) Satyagraha
- c) Concepts of Trusteeship
- 3. Jawaharial Nehru
- a) Secularism
- b) Democratic Socialism
- c) Nationalism and Internationalism
- 4. Bhimrao Ramji Ambedkar
- a) Critique of Caste System.
- b) Democracy
- c) State Socialism.

# Human Dalves.

- 5. Ram Manohar Lohia
- a) Caste and Indian Politics
- b) Linguistic Politics
- c) Synthesis of Socialism

#### Readings:

- 1. Appadorai A., 1987, Indian Political Thinking in the 20th Century, New Delhi, South
- 2. भोळे भा. ल., २००३, आधुनिक भारतीय राजकीय विचार, नागपूर, पिंपळापुरे प्रकाशन.
- 3. Guha Ramachandra, 2010, Makers of Modern India, New Delhi, Penguin.
- जावडेकर शं. द., १९९४, आधानिक भारत, पुणे, कॉन्टिनेन्टल प्रकाशन.
- 5. Lohia Rammanohar, 1976, Marx, Gandhi and Socialism, Hyderabad, Scientific Socialist
- 6. Kamble Bal (ed), 2016, Contribution of Ram Manohar Lohia to Indian Socialism, Nanded, Anuradha Publications.
- 7. Mehta V.R., 1996, Indian Political Thought, New Delhi, Manohar.









## PO-C9 World Politics-New Developments Objectives: 1. The objectives of this course are to introduce the students to the contemporary issues and The students would also be made aware of the dimensions of the making of the foreign. policy as well as the role of Noes-State Actors in World Politics. 3. They would also learn about the emerging New World Order and the challenges to it. 1. Foreign Policy a) Definition and making of foreign policy Factor influencing the foreign policy (Internal and external) c) Role of state in making of fereign policy 2. Intervention and coercive a) Methods of Intervention b) Impact of Intervention c) Cross-border relationship 3. Impact of world Trade on Politics a) World trade and behavioral of nation b) Role of MNCS and TNCS on national politics 4. Challenges before the nation a) Use of Military b) Terrorism c) Ethnic Problems d) Refugees 5. Environmental Issues and the nation a) Environmental depletion b) Effort mode by the nation for environmental awaren free moment Humar Jalyes Readings: Awari Vilas, 2020, India's Foreign Policy, Kanpur, International Publication. 2. Awari Vilas, 2020, International Relation, Kanpur, International Publication. 3. Baylis John and Steve Smith, 2005, The Globalization of World Polinics, London, Oxford 4. J. Shivananda, 2006, Human Rights: Concepts and Issues, New Delhi, Alfa Publications. 5. James Lutz and Brenda Lutz, 2008, Global Terrorism, New Delhi, Sage. 6. Kegley Jr. Charles W. and Eugene R. Winkopf, 2005, World Politics: Trend and Transformation, Belmont and Thmont, Thomson Wodsworth. 7. Maqbool Hasan, 2006, International terrorism, Delhi, Maxford Books.







## PO-O10 Political Thought of Dr. Babasaheb Ambedkar

Objectives: This course aims at training the students to study one political thinker in depth. It also expects students to know the anti-caste thinking in Indian context. The course is also expected to relate the thinking of Dr. Babasaheb Ambedkar to contemporary problems.

- 1. Constitution Philosophy
- a) Role in the Constitution Assembly
- b) Views on the Indian Constitution
- 2. Views on Caste and Untouchability
- a) Critique of Varna System
- b) Annihilation of Caste Human Jalyes.
- 3. Thought on Social Democracy
- a) Liberty-Equality-Fratemity Human Jalyes
- b) Social Justice
- CHHICS
- 4. Thought on Indian Economy
- a) Agricultural
- b) Industries
- 5. Views on Religion
- a) Critique of Hinduism
- b) Advocrosy Navyana

#### Readings:

- 1. Ambedkar B. R., 1968, Annihilation of Caste, Jullundur Bhimpattrika.
- Ambedskar B. R., 1957, The Buddha and his Dhamma, Mumbai, Siddhart Publication.
- 3. Ambedkar B. R., 1947, State and Minorities: What are their Right and how to secure them in the Constitution of free India, Mumbai, Thakur and Company.
- भीळे भा. स., २००३, आधुनिक भारतातील राजकीय विचार, नागपूर, पिपंळापुरे प्रकाशन.
- गायकवाड संजय, २०१९, मान्स-अंबेडकर समन्त्रमी परिप्रेक्त्यातून शिक्षण आणि रोजगार, पुणे,
- 6. Jaffrelot Christophe, 2004, Dr. Ambedhar and Untouchability, New Delhi, Permanent
- कसबे रावसाहेब, १९८५, अवेडकर अणिमार्क्स, पुणे, सुवाबा प्रकाशन.
- कसबे रावसाहेब, २०१०, डॉ. ऑवेडकर आणि भारतीय राज्यघटना, पुणे, सुगावा प्रकाशन.
- कीर धनंजय, १९६६, डॉ. बाबासाहेब आंबेडकर, मुंबई, पॉप्युनर प्रकाशन.
- बैरमोडे चां. म., २०११, डॉ. बाबासाहेब आंबेडकर. अस्पृत्रयांचा उद्धारक पुणे, सुगाया प्रकाशन.
- 11. मुन बसंत (संपा), १९९०, *डॉ. वाबासाहेव आंबेडकर वांचे बहिष्कृत भारत आणि मुकनायक*, मुंबई, शिक्षण विभाग महाराष्ट्र शासन.







#### PO-C10 Fundamentals of Political Theory

Objectives: This course introduces the students to the evolution, importance to the study of Political Theory. It introduces Political Theory as a distinctive area of inquiry. It is the integral area to the study of politics. It highlights debates in the field and places them in a historical perspective.

- 1. Political Theory: Meaning, Nature and Scope
- 2. Liberty, Equality and Fraternity Human Jal 483
- 3. Justice, Rights, Citizenship Human Valyes of Ghiry
- 4. Power, Authority and Legitimacy GHics
- 5. State, Democracy, Civil Society

#### Readings:

- Bhargava Rajeev and Ashok Acharya (ed), 2011, Rajakiya Siddhanta Delhi, Pearson.
- 2. Goodwin Barbara, 2004, Uring Political Ideas, Chichester, John Wiley & Sons.
- 3. Hampton Jean, 1998, Political Philosophy, New Delhi, Oxford University Press.
- Kamble Bal, Khandve Eknath and Jagrap Pradeep, 2014, Political Theory and Concepts, Nanded, Amaradha Publications.
- Kulkami Mangesh (ed), 2011, Interdisciplinary Perspectives in Political Theory, New Delhi/Thousand Oaks, Sage.
- Kymlicka Will, 2002, Contemporary Political Philosophy, Oxford, Oxford University Press.
- 7. Knowles Dudley, 2001, Political Philosophy, London, Routledge
- 8. Pierson Christopher, 2004, The Modern State, London, Routledge.
- 9. Rege M. P., 2005, Swatantrya, Samata ani Nyaya, Mumbai, Shanta Rege.
- Sayyad Yasin Gulabbhai, 2018, Fundamentals of Political Theory, Kanpur, International Publication.
- 11. Swift Adam, 2001, Political Philosophy, Cambridge, Polity.







	PO-C12 Politics and Society
Object	crives: This Course expects students to understand the interface of politics with social
struct	ures and processes and how the nature of power is shaped by social factors.
	1. Introduction
	a) Community
	b) Culture
	c) Religion
	2. Inter-relationship between Politics and Society
	a) Role of State
	b) Nationalism
	c) Leadership
	3. Politics, Society and Economy
	a) Inequality - Human Valyes
	c) Caste - Human valyey
	4. Social Movements and Development
	a) Anti Corruption Movement = Hales
	b) Nirbhaya Movement — History 12 - 1 - 1
	b) Nirthaya Movement — Human Values of Ethics  5. Issues in Society and Politics
	> Government
	5. Issues in Society and Politics a) The Politics of National Identity
	b) Ethnicity and Gender J Ethics & Human valvey
	ري السالم المالاج
Read	Ings:
1.	Awari Vilas 2020, Rajyashasra: Badalte Pravah v Bhumika, Kanpur, Garima Prakash.
- Free	Christenson R.et al. 1971, Ideologies in Modern Politics, Molbauma, Mahan-
3.	Dahl R.A., 1977, Modern Political Analysis New Delhi Prantice Unit
4.	K. Samuel, 1974, Representative Bureaucrace Englewood Cliffe N. J. Bossie, V. D.
2.	Millier Andrew, 1999, Class, London, Sape Publication
7	Pierson Christopher, 2004, The Modern State, London, Routledge.
	Smith, B.C., 2003, Understanding Third World Politics, London, Palgrave-Macmillar
	20







# DEMOCRACY, ELECTION and GOVERNANCE









# FYBA FYBCOM FY B.Sc.

Sr/No.	Crosscuttin g issue	Progra m	subject	class	Name of the course	Contentin thecourse:	outcome
1	Human values	BA, BCOM , B.Sc.	Credit course	FYBA, FYBCOM , FY B.Sc.	Democracy , election and governance	Unit-1,2	Students will understand the various approaches to study of democracy and governance. Human values developed through it.
					Introductio n to constitutio n	Unit: 1,2,3	Students will gain the insight of the philosophy of Indian constitution which acquaint them with their freedom and responsibilities and develops their values to act in the society.
					Introductio n to Human Rights and Duties.	Unit: 1,2,4	Students will be able to understand their fundamental rights provided by the government. This give new perception to students and develop human values among them.
					Human rights of vulnerable and disadvanta ged groups.	Unit: 2,3,4	Students will be able to understand their fundamental rights provided by the government to the vulnerable and disadvantaged group of the society. This give new perception to students and develop human values among them.
					Human Rights and Duties in India	Unit: 1,3	Students will be able to understand their fundamental rights provided by the government. This give new perception to students and develop human values among them.



#### PDEA's

# Annasaheb Magar Mahavidyalaya Hadapsar Pune - 411028



 Students will understand the various approaches to study of democracy and governance. Human values developed through it

## Savitribai Phule Pune University, Pune For All faculties 2 credit Compulsory course for all the First Year students in All **Faculties** Democracy, Election and Governance Objectives: 1. To introduce the students meaning of democracy and the role of the 2. To help them understand the various approaches to the study of democracy and governance Module 1 Democracy-Foundation and Dimensions a Constitution of India - Human values, ethics b. Evolution of Democracy- Different Models c. Dimensions of Democracy-Social, Economic, and Political Module 2 Decentralization a. Indian tradition of decentralization b. History of panchayat Raj institution in the lost independence period c. 73<sup>rd</sup> and 74<sup>th</sup> amendments d. Challenges of easte, gender, class, democracy and ethnicity Human values of easte, gender, class, democracy and ethnicity Human values of easte, gender, class, democracy and ethnicity ethnics Module 3 Governance a. Meaning and concepts b. Government and governance c. Inclusion and exclusion References: 1. Banerjee-Dube, I. (2014). A history of modern India. Cambridge University 2. Basu, D. D. (1982). Introduction to the Constitution of India. Prentice Hall of India. 3. Bhargava, R. (2008). Political theory: An introduction. Pearson Education







## INTRODUCTION TO CONSTITUTION

(TWO CREDEES)

Course Objectives: This course introduces students to the Constitution of India. The Constitution, being supreme law of the land, must be known to every citizen of India. It begins with the Preamble, which indicates the source and objects of it. We, the people of India, are the source of the Constitution and have resolved to constitute India into a sovereign, socialist, secular, democratic and republic. The Course has been designed for everyone to make acquaint themselves with their fundamental rights and of others. No right is absolute one; it is subject to others right, as well. Directive Principles of State Policy are nothing but rights, though not enforceable by any court. These Directive Principles are basically Fundamental Principles' in the governance of the country. Powers and freedoms come with responsibility. State's responsibility to implement Directive Principles and entirens must perform their duties towards others, society and nation.

#### Expected Course Outcomes:

To introduce the philosophy of Constitution of India to students. To acquaint them with their freedoms and responsibilities.

#### UNIT 1: PHILOSOPHY OF THE INDIAN CONSTITUTION (5 Hours)

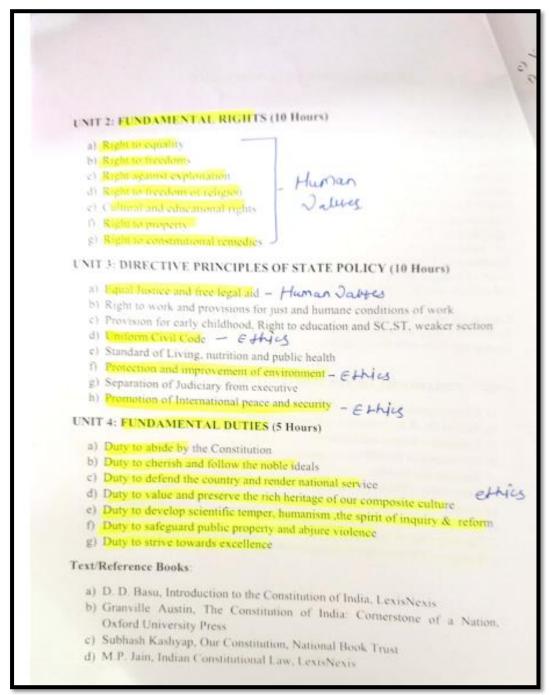
- a) Constitutional History of India
- b) Role of Dr. B.R. Ambedkar in Constituent Assembly
- c) Preamble Source and Objects
- d) Sovereign and Republic
- e) Socialist and Secular
- f) Democratic Social and Economic Democracy
- g) Justice Social, Economic and Political
- h) Liberty Thought, Expression, Belief, Faith and Worship
- i) Equality Status and Opportunity
- j) Fraternity, Human Dignity, Unity and Integrity of the Nation

Laures.





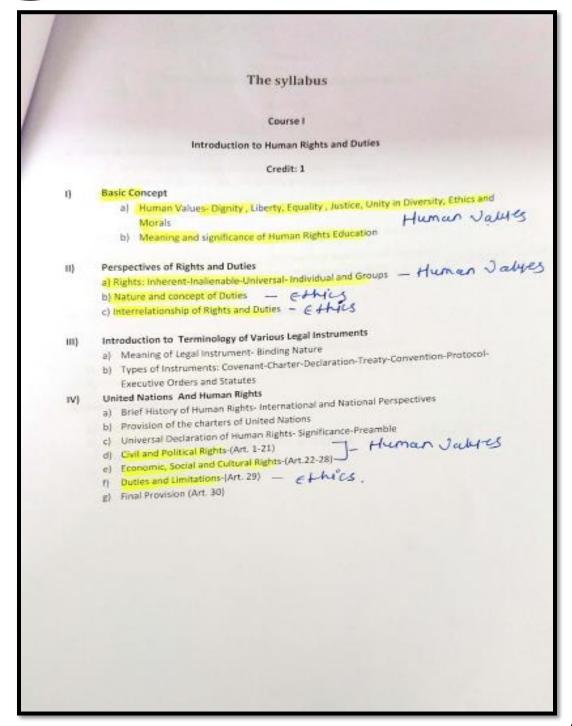








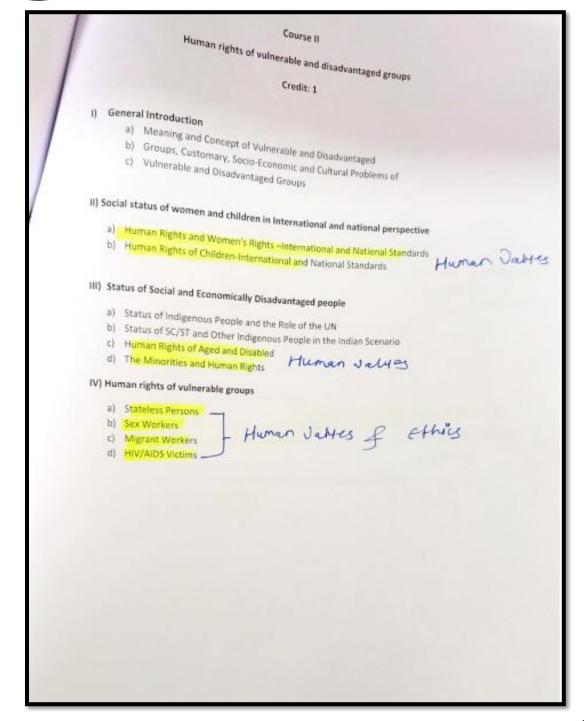








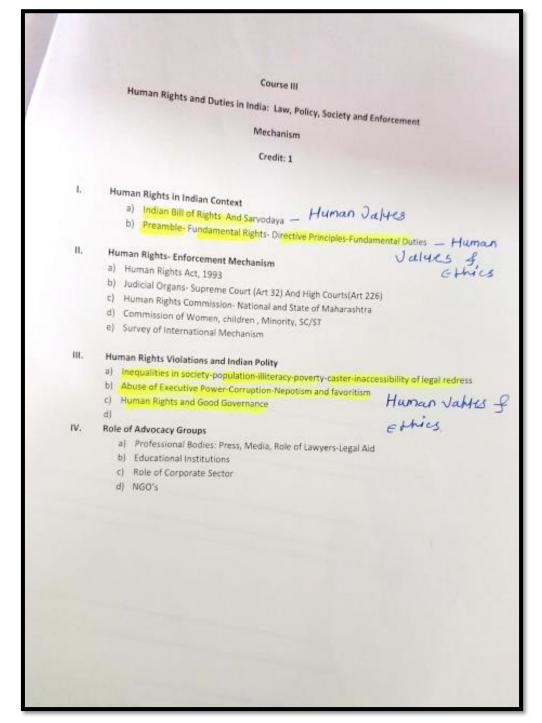








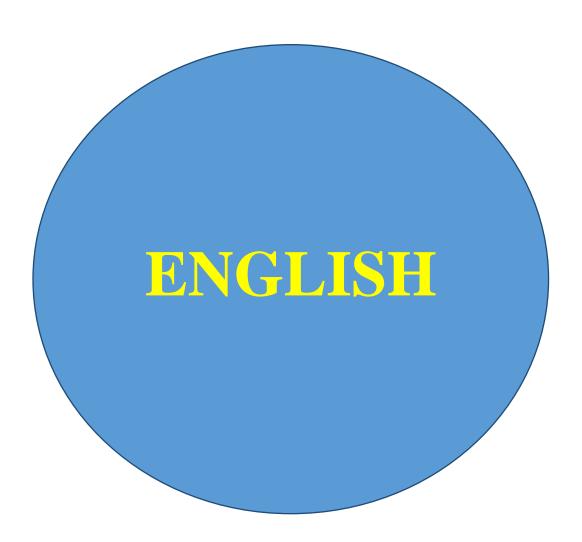


















# **TYBA ENGLISH**

Sr/No.	Crosscutting issue	Program	subject	class	Name of the course	Contentinthecourse:	outcome
	issue				the course		
1	Human	BA	English	TY	Skill	(Sem V & VI)	Students will gain
	values			BA	enhancement		the various social
					course		skills, enhance
							their confidence
							,learn to manage
							their stress etc.
							which contributes
							towards good
							moral values in
							them.



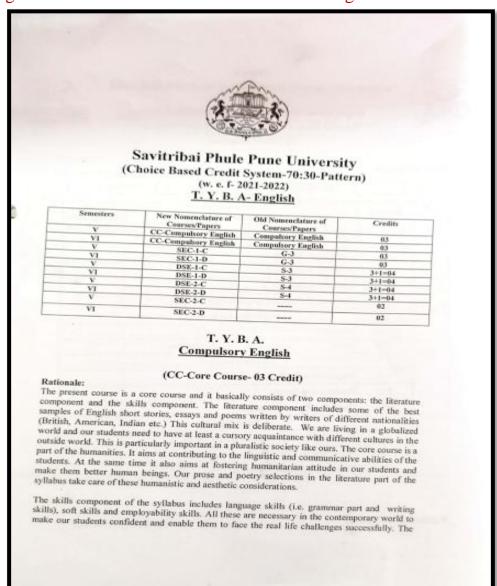


#### PDEA's

# Annasaheb Magar Mahavidyalaya Hadapsar Pune - 411028



• Students will gain the various social skills, enhance their confidence, learn to manage their stress etc. which contributes towards good moral values I them.









## Skill Enhancement Course (SEC 2-C & SEC 2-D) (w. c. f. 2021- 2022)

<u>Title of the Paper</u>: Mastering Life Skills and Life Values
[Two credit Course (2X15= 30 Clock Hours)]

#### Objectives:

- To equip the students with the social skills
- 2. To train the students interpersonal skills
- 3. To build self-confidence and communicate effectively
- 4. To Encourage the students to think critically
- 5. To learn stress management and positive thinking
- 6. To enhance leadership qualities
- 7. To aware the students about universal human values
- 8. To develop overall personality of the students

#### Suggestions to Teachers:

- 1. It is a learner-centric course.
- 2. The course aims at developing skills among the students.
- Learning can be facilitated through interactive and informal guiding sessions.
- 4. Participation and up-gradation of the students' performance needs to be encouraged.
- Practical, Exercises, Activity monitoring, Projects, Seminars, Presentations, Group Discussions are some of the activities that the teachers are expected to encourage.
- Relevant and innovative ideas of both the students and the teachers are always appreciable for a successful completion of this course
- The concerned faculty/teachers have to maintain the record of the students as credits to the students need to be given on the basis of preserved records.

#### SEMESTER-V (SEC 2-C)

#### Course Content:

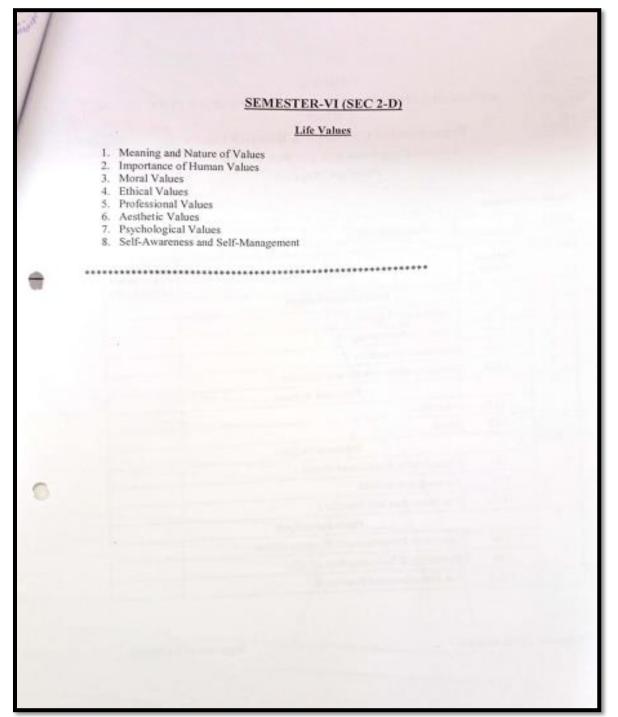
#### Life Skills

- 1. Meaning and Nature of Life Skills
- 2. Importance of Life Skills
- 3. Problem Solving and Decision-making skill
- 4. Critical and Creative Thinking Skill
- 5. Interpersonal skills: Understanding and Cooperating with Others
- 6. Management of Stress and Emotions























# **FYBCOM- MARATHI**

Sr No		Program me	Subject	Class	Name of the course	Contentinthecourse	Course Outcome
1	Human values	B.A.	Marathi	FYBCO M	Bhasha, SahityaAaniKaushl yavikas	<ol> <li>Arjlekhan v         Patralekhan     </li> <li>Prashasanik         Marathi     </li> <li>PragatbhashikKau         shalya     </li> </ol>	Chatromadheman avimulyehvadhavt oh It enriches various facets necessary for human values in students.







• It enriches various facets necessary for human values in students.

	विषयाचे नाव – भाषा आणि कीश	ल्यविकास (११७)	
	(Ability Enhancement	Course)	
	Proges	l han largin	anguage Skill
NS.R.	तपशील	श्रेयांक	नर्रास्का
1	अर्जलेखन व पत्रलेखन :  १. अर्जलेखन : अर्जाचे विविध नमुने - विनती अर्ज, वोकरीसाठी अर्ज, पाहितीच्या अधिकारातील अर्ज, संगमकीय अर्जलेखन- बुनिकोडमधून मायक्रोसीयर वर्डमध्ये अर्ज.  २. प्रजलेखन : खासगी पत्रव्यवहार, प्रशासनिक प्रज्यवहार, व्यावसायिक पत्रव्यवहार, इ- मेल.	·	2%
2	प्रशासनिक मराठी :  १. इतिवृत्त लेखन  २. महितीपत्रक  ३. जाडीर निवेदन  ४. वाणिज्य व माहिती तंत्रज्ञानविषयक  पारिभाषिक संज्ञा	*	84
***	प्रणान भाषिक कौशल्ये :  १. सार्रशलेखन २. भाषासर- (इंग्लिश - मराठी ) जाहिरानलेखन : १. आकाशवाणी २. वृत्तरत्र ३. दुर्गवत्रवाणी	\$5	84







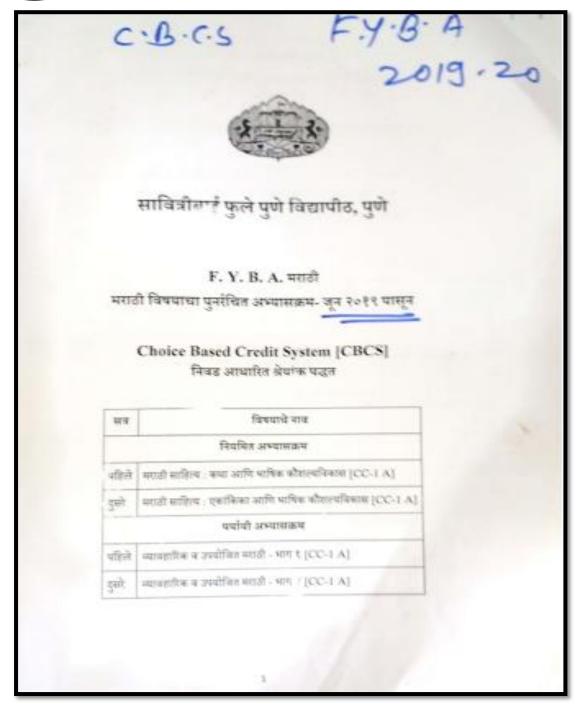
### **FYBA**

Sr. No	Crosscutting issue	Program me	Subject	Class	Name of the course	Contentinthecourse	Course Outcome
1	Human values	B.A.	Marathi	FYB A	Marathi sahitya : kathaanibhashik kaushalvikas	Sankalin     Marathi katha     Bhashikkausha     lvikas	Chatromeimanavi mulyehvadhavtoh . It enriches various facets necessary for human values in students.
					Marathi sahitya: ekankikaani bhashikkaushal vikas	<ol> <li>Ekankika:         svaroop,         ghatak</li> <li>Pustak:         Marathi         ekankika</li> </ol>	















#### F.Y.B.A. (then we wern).

विका: आधारित केंग्रोक पदात (Chroce Based Credit System)

#### पहिले सव

#### विषयाचे नाव : घराठी साहित्य : कथा आणि भाषिक कौशल्यविकास (CC-1 A)

#### अभ्याताक्रमाची प्रदिष्टे :

- क्या या साहित्यप्रकाराची ओळस करूप देशे.
- अभा या साहित्यप्रकाराचे स्वरूप, घटक आणि प्रकार वांची ओळख करून देवे.
- विकिय साहित्यप्रवाहांमधील कथा या साहित्यप्रकागतील निवादक कथांचे अध्वयन करणे.
- भाषिक कौशल्यविकास करते.

#### पहिले सत्र :

	वसीत -	अंग्रांक	वासक
5	कथा : स्वश्य आणि याटबास कथा : पटक कथा : उकार (रक्तगद्रकार आणि प्रवाह)	1	19
3	अभ्यासपुरतक : समकालीन मराठी कथा अक्तवंप प्रकाशन, पुणे संपादक : प्रा. डॉ. शिरीव लांडगे, प्रा. डॉ. दिलीय पवार, प्रा. डॉ. संदीप सांगळे		15
3	भाषिक कोशल्यविकास वैश्वर्गिक : आकलनामहं अवन आर्जित : संभाषन, वायन, लेखन, इ-संबाद कीशल्य प्रगत : साराहण, सारांशलेखन	3	14

#### संदर्भ ग्रंथ

- मराठी साहित्य : प्रेरणा आणि स्वरूप, संयादक द्वी. गो. मा. प्रवार, डॉ. म. द. हातकणंत्रलेकर
- वाहित्यमृन्य आणि अभिक्षेत्री, डॉ. गी. या. पनार
- काही साहित्यक : काही साहित्यकृती, डॉ. भीमताव कुलकर्णी
- अस्तिक अध्यापन आणि प्रकार, वा. ल. कुलकार्गी गीरव प्रंथ, संचादक श्री. पु. भागवत, वॉ. सुधीर रखाळ काव: संकालका आणि समीका, सुध्य जोशी, मीज प्रकाशन
- 🐛 मगुडी कथा : निसाने शतक, संवादक के. ज. फुरेटित, सुध्य नोगी

ú







N STI	े नाव : भराठो साहित्य : एकांकिका आणि भाषिक कौशल्यविकास	CUST	1	
अभ्यास १ ए १ ए	क्रमाची उद्दिहे : शंकिका या साहित्यप्रकाराची ओड़ख करून देशे. शंकिका या साहित्यप्रकाराचे स्वरूप, घटक आणि प्रकार यांची ओडाख करून देशे. इसी साहित्यातील पिपटक एकांकिकांचे अध्ययन करणे.			age 5
Y. 4	विक वीशस्यविकास करने. स्टिंग्स्ट्रेस प्रवासित	श्रेपांक	वासिका	10
घटक				
ŧ	एकांकिका : स्वरूप एकांकिका : पटन एकांकिका : संहितामूल्य व प्रयोगमूल्य	4	86	
*	्वाक्रका: सारवानून्य व प्रतान्त्र अभ्यातपुस्तक : बराठी एकांकिका (विद्वल तो आला आला – पु. ल. देशपांडे, हंडाभर चांदण्या – दत्ता पाटील) पद्मापा प्रकाशन, पुने संपादक : प्रा. डो. विशेष लांडने, प्रा. डो. बाळकृत्वा लांडान, प्रा. डो. धासका डोके	*	14	
	भाषा उपयोजनाची विविध आविष्कार रूपे			
1	संबादलेखन कल्पनाविस्तार घोषधाक्य लेखन धार्थातर	t	19	







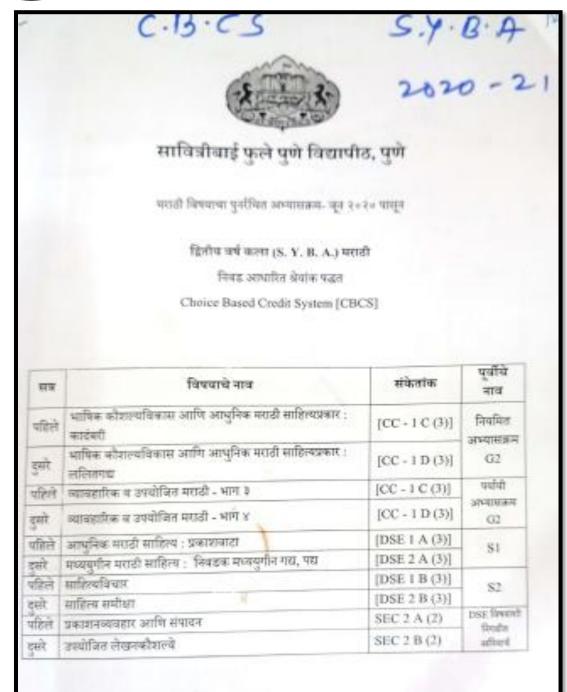
### **SYBA**

Sr. No	Crosscut ting issue	Progr amme	<b>Subject</b> Ma rathi	Class	Name of the course	Contentinthecourse	Course Outcome
1	Human values	B.A.	Marathi	SYBA	Bhashikkaushakvikasania adhunik Marathi sahityaprakar: kadambari	Kadambari:     svaroop,     ghatak,     prakaranivaatc     hal     Raring dhang	Chatromeim anavimulyeh vadhavtoh. It enriches various facets necessary for human
					Bhashikkaushakvikasania adhunik Marathi sahityaprakar: lalitgadya	Lalitgadya:svar     oop, ghatak,     prakaranivaatc     hal     Abhayaspustak	values in students.
					aadhunik Marathi sahitya: prakashvata	Aatamcharit:sv     aroop, ghatak,     prakaranivaatc     hal     Prakashvata	





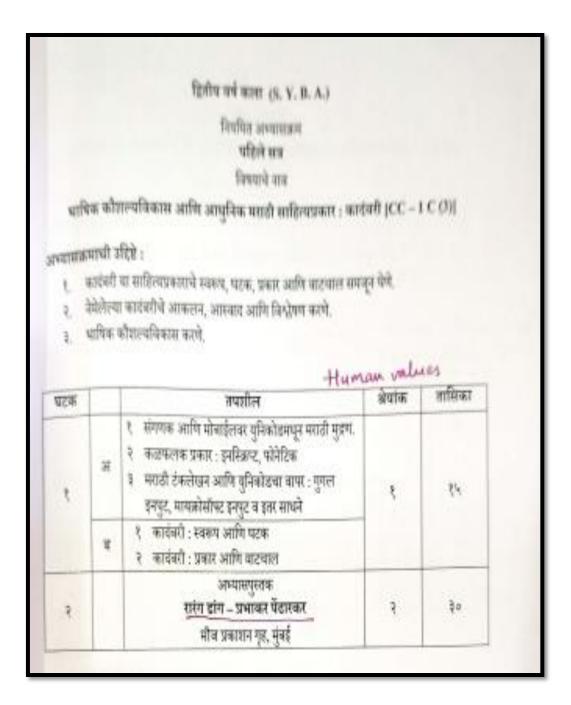








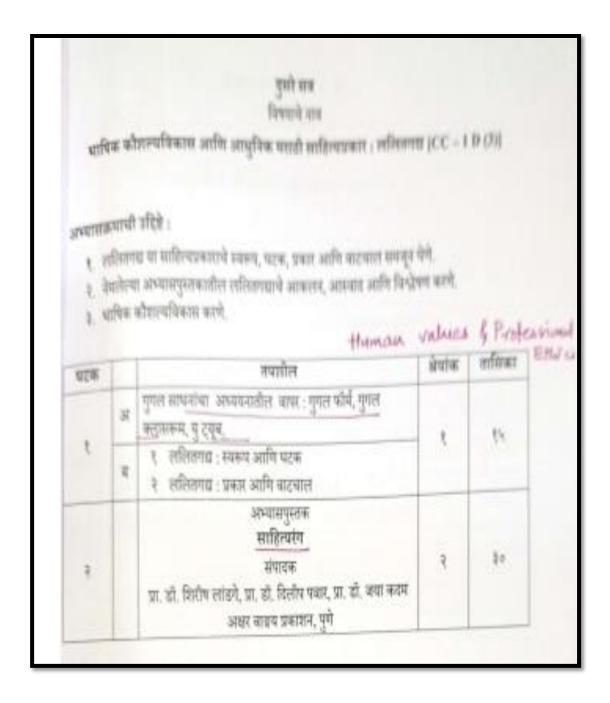








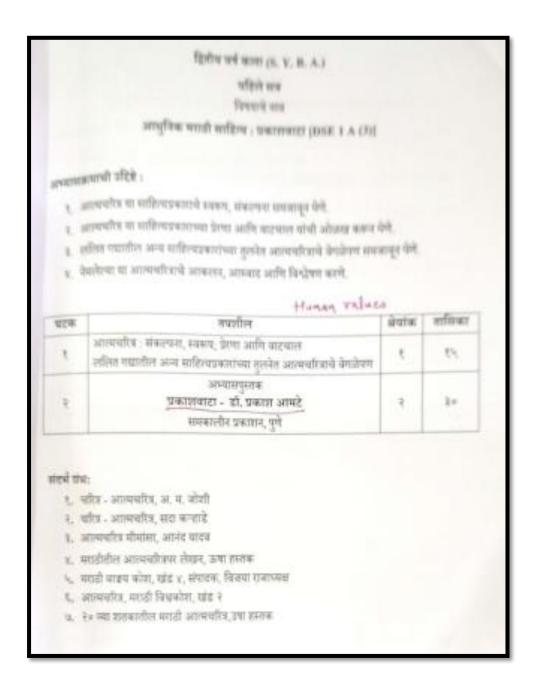


















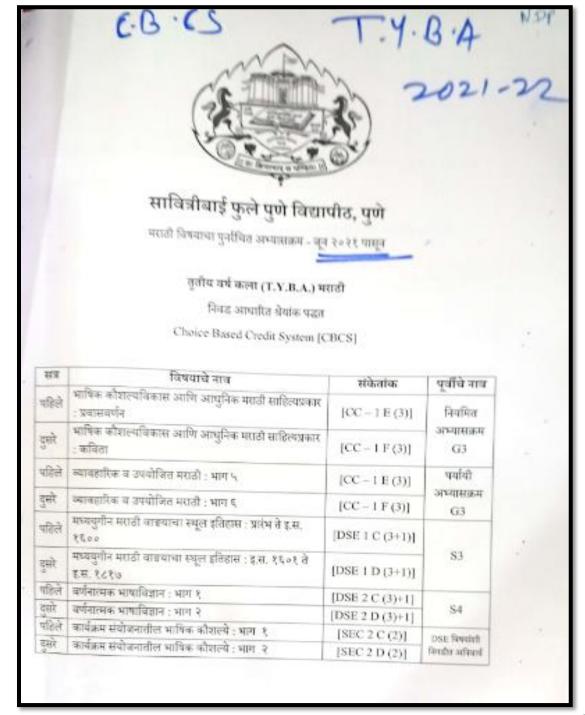
### **TYBA**

Sr. No	Crosscut ting issue	Progr amme	Subject	Class	Name of the course	Contentinthecourse	Course Outcome
1	Human values	B.A.	Marathi	TYB A	Bhashikkaushakvikasani aadhunik Marathi sahityaprakar: prakashvaran	<ul> <li>Prakashvaran:s varoop, ghatak, prakaranivaatc hal</li> <li>Teen mulanche char divas</li> </ul>	Chatromeim anavimulyeh vadhavtoh. It enriches various facets necessary for human
					Bhashikkaushakvikasani aadhunik Marathi sahityaprakar: kavita	<ul> <li>kavita:svaroop, ghatak, prakaranivaatc hal</li> <li>roop: kavitavhe</li> </ul>	values in students.
					Madyayugin Marathi sthullitihas	• ghatak : 1,2,3,4,	





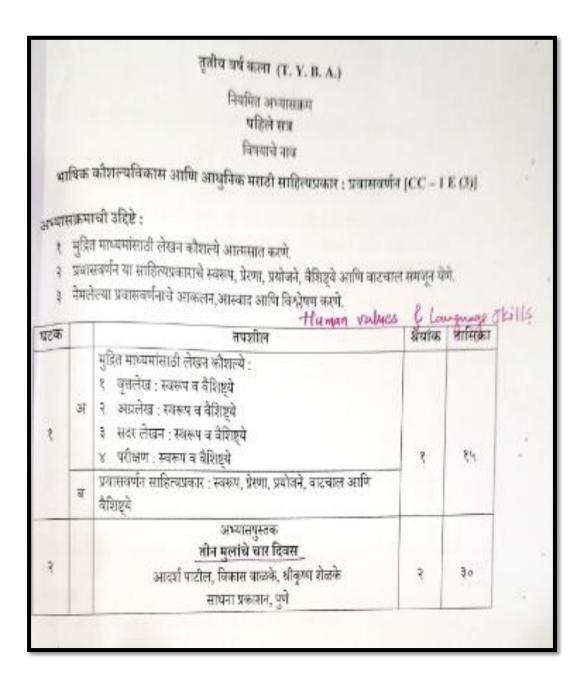








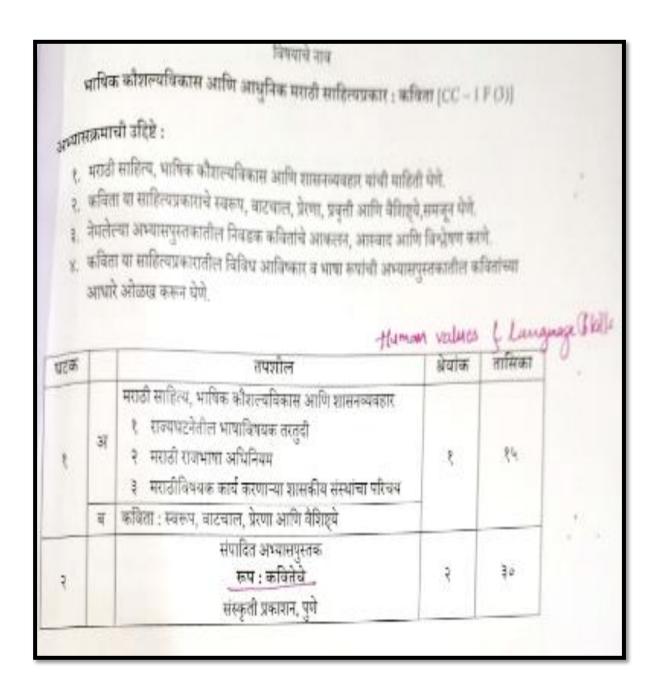








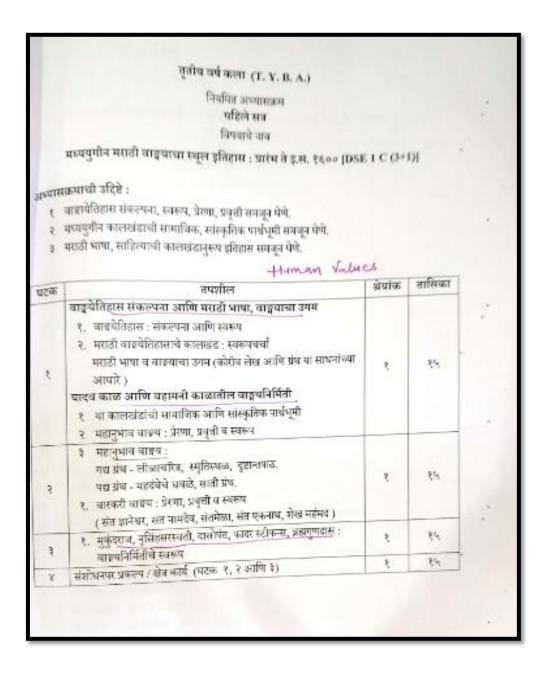


















### MA PART I MARATHI

Sr/N o.	Crosscutti ng issue	Progra m	subject	class	Name of the course	Content in the course	outcome
2	Human values	MA	MARAT HI	MA PAR T I	Marathi sahityaitih as (1818- 1920)	UNIT-2,4  • Mudrakalaanigrantha vyavhar  • 1874- kalakandatilsamagik, dharmik,anirajkiyavi charachivatchal  UNIT-1,2,3,4	Chatromeimana vimulyehvadha vtoh. It enriches various facets necessary for human values in students.
2					sahityaitih as (1920- 2010)	Kalakhandatilsahitya :perana, pravruti and svaroop.	in students.
3					Dalit sahitya	UNIT-1,2,3,4	







#### पहिले सब Haman values साहित्येतिहास : स्वरूपमीमांसा t. १ साहित्येतिहासाची संकटपना १.२ कालखंड संकल्पना १.३ साहित्यनिर्मिती आणि कालखंड यांचा सहसंबंध १.४ साहित्यनिर्मितीमागील प्रेरणा व प्रवृत्तीचा कालिक संदर्भ १५ तास १ क्षेयांक अञ्चल इंग्रजी कालखंडातील साहित्य : प्रेरणा, प्रवृत्ती व स्वरूप २.१ अर्वोचीन कालखंडाची सामाजिक, पार्मिक, राजकीय, सांस्कृतिक आणि वाषयीन पार्श्वभूमी 17.05. P २,२ मुद्रणकला व ग्रंथव्यवहार २.३ सरकारी पातळीवरील पाठ्यपुस्तके, व्याकरण व कोशनिर्मितीचे प्रयत्न २.४ भाषांतस्युग १५ तास १ श्रेयांक इ.स.१८१८ ते १८७४ कालखंडातील साहित्य : प्रेरणा, प्रवृत्ती व स्वरूप ३.१ या कालखंडातील सुधारणाविषयक विचारांची वाटवाल घटका ३ ३.२ या कालखंडातील सामाजिक, धार्मिक, राजकीय सुधारणा व साहित्य : सहसंबंध ३.३ या कालखंडातील साहित्यप्रकार (निजंध, कथा, कादंबरी, काव्य, नाटक) : स्वरूप व बाटचाल ३.४ या कालखंडातील साहित्य : प्रेरणा, प्रवृत्ती, विषय व आशय यासंदर्भातील निरीक्षणे १५ तास १ श्रेयांक इ.स.१८७४ ते १९२० कालखंडातील साहित्य : प्रेरणा, प्रवृत्ती व स्वरूप ४,१ या कालखंडातील सामाजिक, धार्मिक, राजकीय विचारांची वाटचाल 2年8-४.२ या कालखंडातील सामाजिक, धार्मिक, राजकीय सुधारणा व साहित्य : परस्पर प्रभाव ४.३ या कालखंडातील साहित्यप्रकार (निबंध, कथा, कादंबरी, काव्य, नाटक) : स्वरूप व बाटचाल ४.४ या कालखंडातील साहित्य : प्रेरणा, प्रवृत्ती, विषय व आशव या संदर्भातील निरीक्षणे १५ तास १ श्रेयांक दूसरे सत्र Human values विषयाचे नाव : मराठी साहित्याचा इतिहास- इ. स. १९२० ते इ.स. २०१० (CC-6) इ.स.१९२० ते १९४५) काल्खंडातील साहित्य : प्रेरणा, प्रवृत्ती व स्वरूप १.१ या कालखंडातील सामाजिक, धार्मिक, राजकीय विचारप्रवाह व साहित्य : सहसंबंध ( सत्यशोधकीय विचार, गांधीबाद, समाजवाद, मार्क्सवाद, कलावाद, जीवनवाद इ.) 西 8 -







y ३ वा कालखंडातील सामाज्ञिक, धार्मिक, राजकीय पौरस्थिती व माहिल्य : परस्परसंबंध १.३ या कालखंडातील साहित्यप्रकार (कथा, कार्यवरी, काल्य, भारक ) : स्वरूप व वाटनाल 🖁 🕱 वा कालखंडातील साहित्य : प्रेरणा, प्रवृती, विषय व आशय या संदर्भातील निरीक्षणे १५ तास १ श्रेषांक इ.स.१९४५ ते १९६० कालखंडातील साहित्य : प्रेरणा, प्रवृत्ती व स्वरूप २.१ या कालखंडातील सामाजिक, धार्मिक, राजकीय स्थित्यंतरे व साहित्य : परस्परसंबंध ( स्वातंत्र्य, महायुद्ध आदी घटनांचे शाहित्यावरील परिणाम ) २.२ या कालखंडाठील नवसाहित्य व नवसमीक्षा २.३ या कालखंडातील साहित्यप्रकार (कथा, कार्ववरी, काव्य, नाटक ) : स्वरूप व बाटचाल २.४ या कालखंडातील साहित्य : प्रेरणा, प्रवृत्ती, विषय व आशय या संदर्भातील निरीक्षणे १५ तास १ श्रेयांक इ.स.१९६०ते १९९० कालखंडातील साहित्य : प्रेरणा, प्रवृत्ती व स्वरूप ३.१ इ.स.१९६० ते १९९० चा कालखंडातील शैक्षणिक, सामाजिक, धार्मिक, राजकीय E 9-स्थित्वंतरे व साहित्व : परस्परसंबंध ३.२ साठोत्तरी साहित्यप्रवाह आणि साहित्य चळवळी : सहसंबंध ३.३ या कालखंडातील साहित्यप्रकार (कथा, कार्टबरी, काव्य, नाटक ) : स्वरूप व बाटचाल ३.४ या कालखंडातील साहित्य : प्रेरणा, प्रवृत्ती, विषय व आशय या संदर्भातील निरीक्षणे १५ तास १ क्षेयांक इ.स. १९९० ते २०१०कालखंडातील साहित्य : प्रेरणा, प्रवृत्ती व स्वरूप ४.१ इ.स.१९९० ते २०१० या कालखंडातील वाक्याची सामाजिक व सांस्कृतिक पार्कभूमी ३.२ खासगीकरण, उदारीकरण व जागतिकीकरणाच्या धोरण स्वीकाराचा साहित्यावरील परिणाम ४.३ या कालखंडातील साहित्यप्रकार (कथा, कादंबरी, काव्य, नाटक ) : स्वरूप व वाटचाल ३.४ या कालखंडातील साहित्य : प्रेरणा, प्रवृत्ती, विषय व आशय या संदर्भातील निरीक्षणे १५ तास १ श्रेयांक संदर्भ ग्रंथ वि.स.भावे, शं.गो.तुळपुळे महाराष्ट्र साहित्य परिषद, पुणे महाराष्ट्र सारस्वत मराठी वाक्याचा इतिहास, खंड ४,५,६ डॉ. प्र.न. जोशी मराठी बाह्याचा विवेचक इतिहास अर्वाचीन कालखंड गं, बा. सरदार महाराष्ट्र जीवन खंड १ व २ कॉन्टीनेन्टल प्रकाशन, पुणे प्रदक्षिणा खंड १ व २ (सा.वा.नाशिक ) गं. बा. सरदार अवांचीन मराठी गद्माची पूर्वपीठिका दिगंबर पाध्ये साहित्य समाज आणि संस्कृती शं. दा. पेंडसे महाराष्ट्राचा सांस्कृतिक इतिहास द. वा. पोतदार मराठी गद्याचा इंग्रजी अवतार संपादक डॉ.विद्यागीरी टिळक, मराठी वाङ्गयाची सद्यस्थिती डॉ. द. दि.पंडे गो, म. कुलकणी मराठी वाक्याची सांस्कृतिक पार्धभूमी

सदा कन्हाडे







#### दूसरे सत्र विश्ववाचे नाव : दलित साहित्य (CBOP 8) Hyman values स्वातंत्र्यप्राप्तीनंतरच्या कालखंडात दलित साहित्याच्या निर्मितीची कारणे, प्लंदन आणि वा माहित्याने हिलेल्या आव्हानांचा अभ्याम करणे. डीतत साहित्यातून व्यक्त होगाऱ्या वेदनांचे व विद्रोहाचे स्वरूप जागून पेपे. दलित साहित्याने निर्माण केलेल्या विविधः साहित्यवकाराच्या विकालांचे मृत्यमापन करणे. साठोत्तरी भराठी साहित्याचे स्वरूप आणि दल्लि साहित्य १.१ दलित स्तरित्यप्रवाह : निर्मितीची करणे 5.8 १.२ चलित व चलित साहित्य : संज्ञा स्पष्टीकरण १.३ दलित साहित्य : प्रेरणा-प्रवृती, १.४ दलित साहित्याचे चेगजेपण, १५ तास १ सेपांक दलित साहित्य आणि समान : सहसंबंध २.१ भारतीय समान : जलकास्तव 唐 元 २.२ भारतीय सनाज : दलिताचे स्थान, आर्थिक-सामानिक रिवर्ताणी २.३ वलित समाव : स्थित्यंत्रे - शैक्षणिक विकास, जागीवजागृती आणि दलित साहित्य. २.४ दलित साहित्यः सामाजिक य मास्कृतिक अनुसंध १५ तास १ अयोक विकतः साहित्याची वाटचानः ; स्थूल आदावाः ( स्वातंत्र्यपूर्वं व स्वातंत्र्योताः कालखंडः ) ३.९ दलित व्यविता-शाहिती, आत्मवधारे, कथा, वार्टकी आणि वाटक F WS ३.२ दलित माहित्यचळवळ आणि दलित साहित्य : सहसंबंध विता साहित्य आणि सामाजिक साहिताकी ३.४ दलित साहित्याची समीता १५ तास १ ब्रेपांक







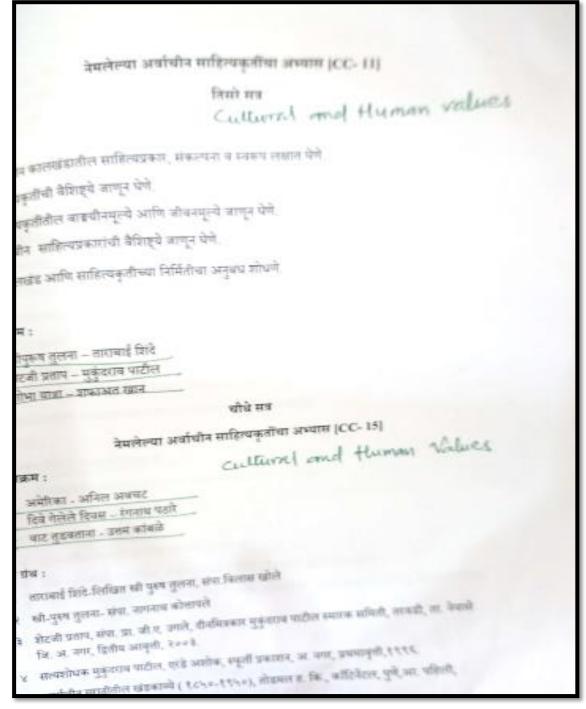
### **MA PART II MARATHI**

Sr/ No	Crossc utting issue	Pro gra m	subje ct	class	Name of the course	Content in the course	outcome
1	Human values	M A	MAR ATHI	MA PAR T II	Nemlelayavarchinsahi tyakrutichaabhyas (CC-11)	<ul> <li>Streepurushtulan         <ul> <li>a- tarabaishinde</li> </ul> </li> <li>Shetajipratap-             mukundravpatil</li> <li>Shobhayatra-             shafayat khan</li> </ul>	Chatromeimanavimul yehvadhavtoh.  It enriches various facets necessary for human values in students.
2					Nemlelayavarchinsahi tyakrutichaabhyas (CC-15)	<ul> <li>America- anilavchat</li> <li>Dive gelele divas- rangnathparatha</li> <li>Vaatthodavtana- Uttamkamble</li> </ul>	
3					Lokhsahityachimultata veani Marathi loksahitya (CBOP-12)	<ul> <li>Loksahitya-svaroop, vayapti</li> <li>Loksahityaabhya s</li> <li>Loksahityavagra ntiksahityasamba ndh</li> </ul>	
4					Lokhsahityachimultata veani Marathi loksahitya (CBOP-16)	<ul> <li>Marathi         Loksahitya-         svaroop, vayapti</li> <li>Marathi         Loksahityachekal         atamaksundarya</li> <li>Marathi         Loksahityacheviv         idyakalavishkar</li> </ul>	





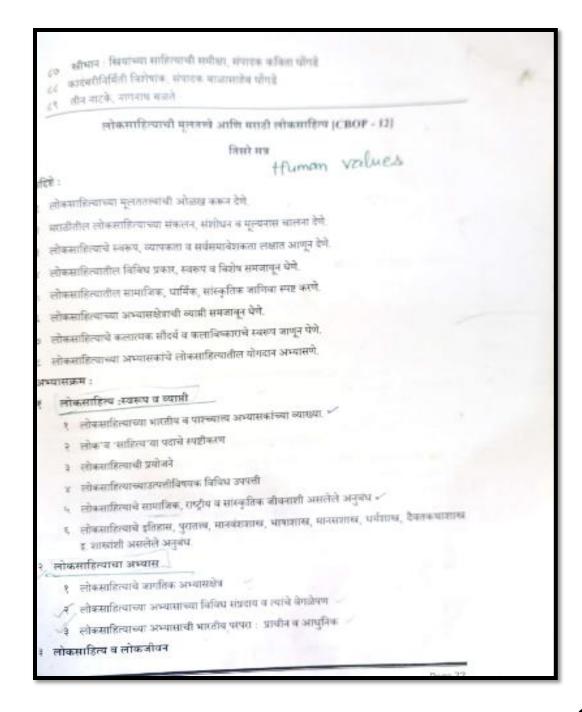


















#### ह लोकसाहित्य आणि लोकजीवनप्रशा अनुशंध लोकमाहित्याधानिसर्ग, तत्त्वहान, यानवी जीवन, शाब्दे, सथाज, संस्कृती, धर्म, व्यवतार इ क्षेत्राशी असलेल्या अनुबंधाचेस्वरूप x लोकसाहित्यातील परिवर्तन, पर्याच आणि चिरतनल लोकसाहित्य व गाविक साहित्य संबंध १ लोकसाहित्य आणि महाकाव्य यांचा अनुसंध लोकसाहित्य व संतकनीची कविता (अर्थग, ओवी, पर्द गीळणी, आरत्या घारूवे इ.) लोकसाहित्य व अर्वाचीन साहित्य यांचा अनुबंध लोकसाहित्यातील लोकतस्य, आदिशंध आणि लोकशंध लोकसाहित्यातील लोकसम्बुती, रूढी-परंपरा, विधी-विधाने, मंत्र-तंत, लोकभ्रम, लोककला, सामाजिक व भारिक संकेत,वानप्रचार, म्हणी, कोडी, उग्राणे इ. लोकसाहित्याचे प्रावेशिक, सामाजिक आणि सांस्कृतिक विशेष चौधे सत्र लोकसाहित्याची मूलतत्वेआणि मराठी लोकसाहित्य |CBOP -16| Human values अस्यासकमः १ मराठीवील लोकसाहित्याचे स्वरूप १ अराठीतील लोकसाहित्याचा आश्रय, भाषा, रचना, प्रदेश यांचे निशेष २ मराठी लोकगीतेः प्रेरणा व स्वरूप व विशेष : अ) १. स्त्रीगीते २. पुरुषगीते ३. सणोत्सवाची गाणी, ४. विधिगीते (जना-याना-प्रसंगी) ५. भलरीगीते ६. श्रमगीते ७. संस्कारगीते (लम्प, पाचवी, बारसे ६.) ८. बडबडगीते १. साखळीगीते आ) कथा गीते,लोकगीते व लोकिकगीते यांतील भेद इ) लोकगीते व आधुनिक गेय कविता (भावगीते, पदे व इतर कविता, नाट्यगीते, सिनेगीते) २ मराठी लोककथाः प्रेरणा,स्वरूप व विशेष १ लोककथांचे प्रकार : १) देवतकथा, उत्पत्तीकथा, व्रतकथा इ. २) अद्भुत कथा, परिकथा ३) दंत कथा-स्थानिक व भटकी दंतकथा ४) प्राणीकथा, बोधकथा ५) हस्तकथा ६) मालाकथा ७) लोककथा, कल्पनाबंध विचार मराठी लोकसाहित्याचे कलात्मक सौंदर्य : मराठी लोकसाहित्याचे कलात्मक सौंदर्य स्वरूपव विशेष लोककला सादरीकरण: अभिजात, आधुनिक कला व साहित्याशी अनुबंध







- लोकसाहित्य आणि लोकजीवनप्रवाह अनुवाद
- लोकसाहित्यावानिसर्गं, तत्त्वज्ञान, पानवी जीवन, जास्त्रे, सधाज, सम्बूजी, धर्म, व्यवसार ह
- क्षेत्राणी असलेत्या अनुबंधाचेस्वरूप
- लोकसाहित्यातील परिवर्तन, पर्याय आणि विशेतनाव

#### लोकसाहित्य व गाविक साहित्य संबंध

- लोकसाहित्य आणि महाकाव्य यांचा अनुबंध
- लोकसाहित्यः व संतकवीची कविता (अभंग, ओवी, परे गीळणी, आरत्या धारूवे ह.)
- लोकसाहित्य व अर्वाचीन साहित्य यांचा अनुबंध
- लोकसाहित्यातील लोकतत्त्व, आदित्रंघ आणि लोकबंध
- लोकसाहित्यातील लोकसमञ्जती, रूडी-परंपरा, विधी-विधाने, मंत्र-तंत्र, लोकभ्रम, लोककला, स्प्रमाजिक व भाषिक संकेत,वानप्रचार, म्हणी, कोडी, उपाणे इ.
- लोकसाहित्याचे प्रादेशिक, सामाजिक आणि सांस्कृतिक विशेष

#### चीचे सत

लोकसाहित्याची मृत्ततत्वेआणि मराठी लोकसाहित्य |CBOP -16| Human values

#### अञ्चासक्रम :

### ( मराठीतील लोकसाहित्याचे स्वरूप

- भराठीतील लोकसाहित्याचा आश्रव, धाषा, रचना, प्रदेश वांचे विशेष
- २ मराठी लोकगीतेः प्रेरणा व स्वरूप व विशेष : अ) १. स्त्रीगीते २. पुरुषगीते ३. सणोत्सवाची गाणी, ४. चिधियोति (जना-याना-प्रसंगी) ५. भलरीगीने ६. श्रमगीते ७. संस्कारगीते (लम्न, पाचवी, बारसे इ.) ८. बहबडगीते १. साखळीगीते आ) कथा गीते,लोकगीते व लीकिनगीते यांतील भेद इ) लोकगीते व आधुनिक गेथ कविता (भावगीते, पदे व इतर कविता, नाट्यगीते, सिनेगीते)

### मराठी लोककथाः प्रेरणा,स्वरूप व विशेष

१ लोककवाचे प्रकार : १) देवतकथा, उत्पत्तीकथा, व्रतकथा इ. २) अद्भुत कथा, परिकथा ३) देत कथा-स्थानिक व भटकी दंतकथा ४) प्राणीकथा, बोधकथा ५) हस्तकथा ६) मालाकचा ७) लोककथा, कल्पनाबंध विचार

### मराठी लोकसाहित्याचे कलात्मक सौंदर्य :

पराठी लोकसाहित्याचे कलात्मक सौंदर्य स्वरूपव विशेष

लोककला सादरीकरण: अभिजात, आधुनिक वला व साहित्याशी अनुबंध















### **FYBA HINDI**

Sr/N o.	Crosscuttin g issue	Progra m	subjec t	clas s	Name of the course	Contentinthecourse:	Outcome
1	Human values	BA	Hindi	FY BA	Hindi General1(vaykalp ik Hindiprashnpatra)	ʻZindagiau rgulabkep hool	Chatromeimanavi mulyehbadhatahai .It enriches various facets necessary for human values in students.







• It enriches various facets necessary for human values in students.

#### प्रथम वर्ष कला / वाणिज्य प्रथम अयन एवं द्वितीय अयन

कोर्स न.	प्रथम अयन/द्वितीय अयन
प्रथम वर्ष	कला (F.Y.B.A.) (सामान्य )
1 A	प्रयोजनमूलक हिंदी
1 B	प्रयोजनमूलक हिंदी
प्रथम वर्ष	कला (F.Y.B.A.) (सामान्य )
1 A	वैकल्पिक हिंदी प्रश्नपत्र
1 B	वैकल्पिक हिंदी प्रश्नपत्र
प्रथम वर्ष	वाणिज्य (F.Y.B.com) (सामान्य )
1 A	वैकल्पिक हिंदी प्रश्नपत्र
1 B	वैकल्पिक हिंदी प्रश्नपत्र







#### प्रथम वर्ष कला (F.Y.B.A.) (सामान्य) (प्रथम अयन)

पाठ्यचर्या : वैकल्पिक हिंदी प्रश्नपत्र - 1 A

3 कर्माक उद्देश्य :

- छात्रों को हिंदी काव्य साहित्य का परिचय देना।
- 2. हिंदी कहानी साहित्य से अवगत कराना।
- हिंदी भाषा दवारा संवाद कौशल विकसित करना।
- मौलिक लेखन की ओर रूझान बढाना।
- विज्ञापन लेखन कौशल विकसित करना।
- अनुवाद संबंधी जानकारी देना।
- 7. हिंदी कंप्युटिंग का परिचय देना।

1. 1041 4- 910	ग का पश्चित देगा।
	प्रथम सत्र/प्रथम अयन
इकाई – I	कहानी साहित्य :
	एक टोकरी भर मिट्टी माधवराव सप्रे
	ईदगाह - प्रेमचंद
	जिंदगी और गुलाब के फुल — उषा प्रियंवदा
	युद्ध – शानी
	मिसेस डिसूजा के नाम पत्र – अलका सरावगी
इकाई – II	काव्य साहित्य :
	जुही की कली – निराला
	मैं नीर भरी दुख की बदली – महादेवी वर्मा
	कालिदास – नागार्जुन
	रोटी और संसद – धूमिल
	धार – अरुण कमल
इकाई - III	साडित्येतर पाठ्यक्रम :
	संवाद कीशल, सूत्रसंचालन, समूह चर्चा
	हिंदी कंप्यूटिंग : यूनिकोड (Unicode) की जानकारी।
	इंटरनेट की सामान्य जानकारी
	हिंदी सॉफ्टवेअर की जानकारी।

(उपर्युक्त सभी इकाइयों से आलोबनात्मक प्रश्न पूछे जाएँगे। पाँचवा प्रश्न ससंदर्भ व्याख्या का पूछा जाएगा जिसमें प्रथम दो इकाइयों से ससंदर्भ व्याख्या के लिए प्रश्न पूछा जाएगा।)

अंक विभाजन - पूर्णांक : 100

आंतरिक मूल्यांकन - 30 (लघुत्तरी परीक्षा - 15, शोध परियोजना - 10, प्रस्तुतिकरण - 05)

सत्रांत परीक्षा - 70

आलोचनात्मक प्रश्न : 4 x 15 = 60 ससंदर्भ व्याख्या : 2 x 05 = 10

CBCS/F.Y.B.A./F.Y.B.com/Syllabus/2019/Hindi/B05 Chairman/J.Doc.

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### **SYBA HINDI**

Sr/N o.	Crosscutti ng issue	Progra m	subje ct	cla ss	Name of the course	Conte	entinthecour	outcome
1	Human values	BA	Hindi	SY BA	Aadhunikkav ya	•	Kavyasahit ya- naach Adhunikka hani- sallam	Chatromeimanavim ulyehbadhatahai. It enriches various facets necessary for human values in students.









सावित्रीबाई फुले पुणे विश्वविद्यालय, पुणे Savitribai Phule Pune University, Pune

> हिंदी पाठ्यक्रम Hindi Syllabus

संबंद्ध महाविद्यालयों के लिए For Affiliated colleges

बी. ए. द्वितीय वर्ष कला / बी. एस्सी. द्वितीय वर्ष विज्ञान (तृतीय एवं चतुर्थ अयन) Third & Fourth Semester

> शैक्षिक वर्ष Academic year

2020-2021







काई- 1	
	काव्य साहित्य :
	1) नाच – अझेय
	2) देश कामज पर बना नवशा नहीं होता - सर्वेश्वरदयाल सक्सेना
	3) एकलव्य से संवाद 1 – अनुज लुगुन
	4) होंकी खेलती लडिकयों - कात्यायनी
	5) टनन टनन बोलती बोरी – अनामिका।
	उरत रचनाओं का,
	कथ्यगत एवं शिल्पगत अध्ययन।
काई- 11	कहानी साहित्य :
	1) धरती अब भी घूम रही है - विष्णु प्रभाकर
	2) दूसरे – कमलेश्वर
*	3) सजा - मन्नू मंडारी
	4) सलाम – ओमप्रकाश वाल्गीकि
	5) छावनी में बेघर – अल्पना मिश्र
	उवत रचनाओं का,
,	कथ्यगत एवं शिल्पगत अध्ययन।
काई- III	साहित्येतर पाठ्यक्रम :
did www	∆ <del>दिने</del> कारक खबरधा।
	2) शब्द युग्म (50) अर्थ लिखकर वावय में प्रयोग।
	3) रांक्षेपण ।







### **TYBA HINDI**

Sr/	Crosscu	Progr	subj	cla	Name of the	Contentinthecourse:	outcome
No.	tting issue	am	ect	SS	course		
1	Human values	BA	Hind i	TY B A	Adhunikgadyatar rvidhyye	<ul><li>Rekhachitra</li><li>Patyapustaketarp atyakram</li></ul>	Chatromeimanavimulye hvadhavtoh.









#### सावित्रीबाई फुले पुणे विश्वविद्यालय, पुणे Savitribai Phule Pune University, Pune

हिंदी पाठ्यक्रम Hindi Syllabus

संबंद्ध महाविद्यालयों के लिए For Affiliated colleges

> बी. ए. तृतीय वर्ष कला (पंचम एवं षष्ठ अयन) Fifth & Sixth Semester

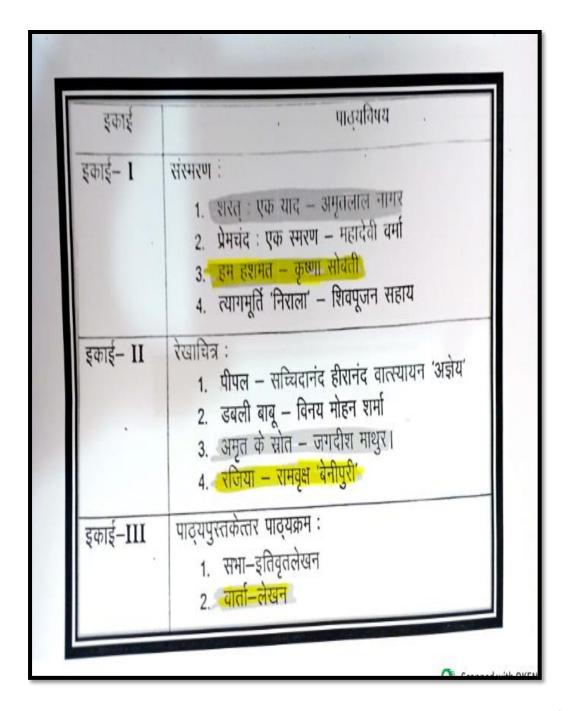
> > शैक्षिक वर्ष Academic year

2021-2022















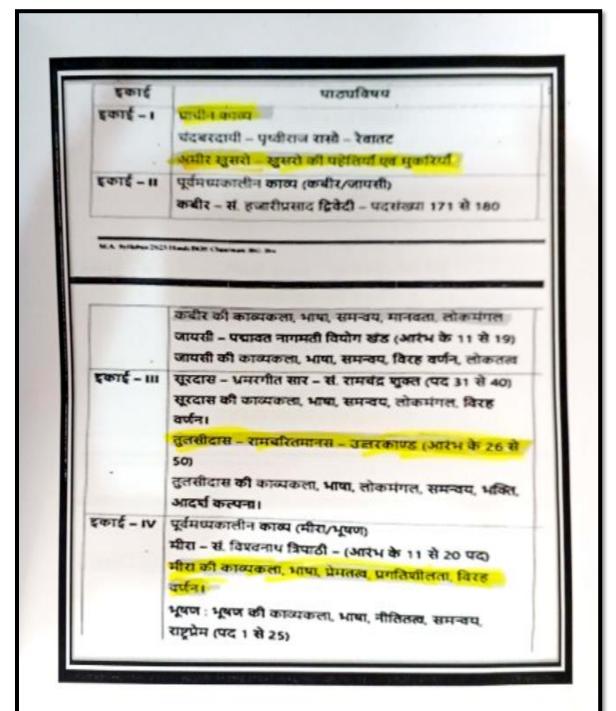
### **MA PART I HINDI**

Sr/N o.	Crosscutti ng issue	Progra m	subje ct	clas s	Name of the course	Content in the course:	outcome
1	Human values	MA	Hindi	MA - I	Adhunikkahani	Adhunikkaha ni	Chatromeimanavimulyehbadhat ahai. It enriches various facets necessary for human values in
2					Hindi natakaurrangma ch	UNIT: 1 a- Adhunikkav ya	students.















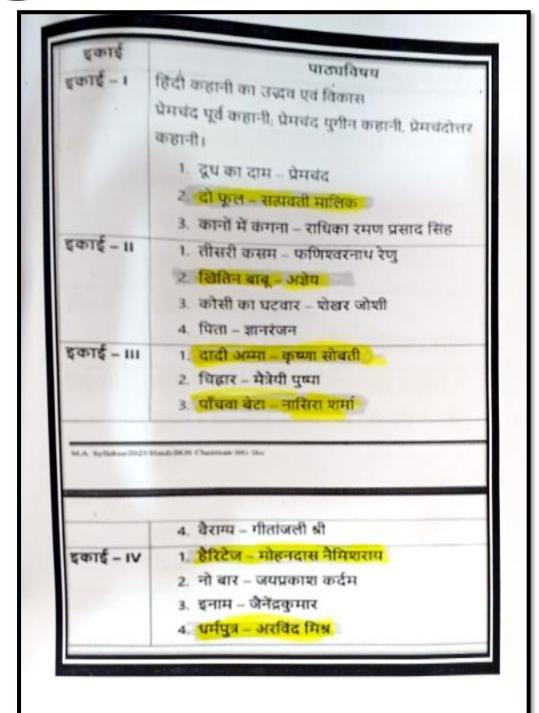
### **MA PART II HINDI**

Sr/N o.	Crosscutti ng issue	Progra m	subje ct	clas s	Name of the course	Content in the course:	outcome
1	Human values	MA	Hindi	MA - II	Adhunikkah ani	UNIT: 2 – Adhunikkahani	Chatromeimanavimulyehbadha tahai. It enriches various facets necessary for human values in
2					Sanchar madhyam	UNIT: 3 – Adhunikmadhy am	students.





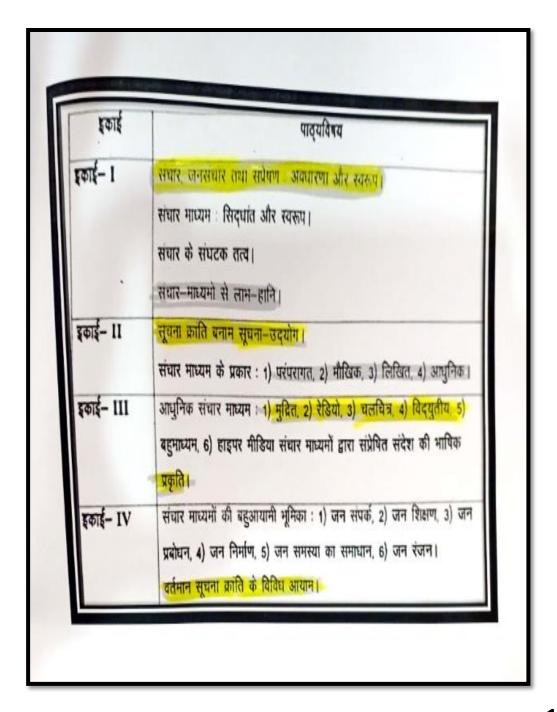


















#### Links of the courses which integrates the Human Values into the curriculum.

SR/N	SUBJECT	CLASS	LINK
O. 1	PSYCHOLO GY	FYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/FYBA %20Psychology%202019_15.072019.pdf
		SYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/SYBA%20 Psychology%20Syllabus%202020-21_08.072020.pdf
		TYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2021/TYBA%20 Psychology%20Syllabus%202021-22-Revised_27012022.pdf
2	BVOC (T.S)	FYBVOC	https://docs.google.com/document/d/1HpzPLmqYIkNUaoKNoTvnolMpxcL75 1Yj/edit?usp=drive_link&ouid=115551644254398988658&rtpof=true&sd=tru e
3	POLITICAL SCIENCE	FYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/F.Y.B. A.%20Political%20Science%20Syllabus_27.062019.pdf
		SYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/S.Y.B.A.% 20Political%20Science%20and%20Public%20Administration%20Syllabus_27 .012021.pdf
		TYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2021/TYBA%20 Political%20Science%20and%20Public%20Administration%20Syllabus_02.0 7.2021.pdf
		MA PART I	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/MA%20Part-I%20%20Political%20Science%20Syllabus%20(Sem%20I%20and%20II)_27.012021.pdf
		MA PART I	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/M.A.%20Political%20Science%20(Sem%20III%20-%20IV)%20Syllabus%202020-21_03.072020.pdf
		MA PART II	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/02%20M. A.%20Hindi%20Syllabus%20College%20Syllabus%202020_06.072020.pdf
	DEMOCRA	FY	Democracy, Election and Governance Syllabus (aitpune.com)







	CY	BA,BCOM,B. S.c	
4	MARATHI	FYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/F.%20 Y.%20B.%20A.%20Marathi%202019%20Syllabus%20New%20(Regular- Optional)2019_17.092019.pdf
		SYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/SYBA%20 Final%20Syllabus%20Marathi%202020-21_28.05.2021.pdf
		TYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2021/TYBA%20%20Marathi%20Final%20Year%202021-22_27082022.pdf
		MA PART I	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/MA%20Marathi%20-II%20Year%20Final_27082022.pdf
		MA PART I	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/MA%20Marathi%20-II%20Year%20Final_27082022.pdf
5	HINDI	FYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/02%2 0F.Y.B.A.B.com%20%20Hindi%20Syllabus%202019.2020_21.062019.pdf
		SYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/S.Y.B.A.% 20and%20S.Y.B.Sc.%20Hindi%20Syllabus%202020-21%20updatated%2023-1-21_23.012021.pdf
		TYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2021/T.Y.B.A.% 20Hindi%20Gen%20and%20Spl%20Syllabus%202021-2022_01.07.2021.pdf
		MA PART I	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/M.A. %20I%20Marathi%202019%20Syllabus%20New%20(3) 28.062019.pdf
		MA PART II	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/02%20M.  A.%20Hindi%20Syllabus%20College%20Syllabus%202020_06.072020.pdf

